UAS 100 INTRODUCTION TO UNMANNED AERIAL SYSTEMS
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ARIZONA WESTERN COLLEGE
SYLLABUS

UAS 100 Introduction to Unmanned Aerial Systems

Credit Hours: 3 Lec 3

PREREQUISITE: None

COURSE DESCRIPTION
This course is a survey of Unmanned Aerial Systems (UAS), covering the foundations of unmanned aerial systems.

1. COURSE GOAL
   1.1 Introduction to Unmanned Aerial Systems (UAS), including UAS types, system operations, current legal and ethical issues, the flight authorization process, safety of flight, sense and avoid technologies, sensors and payloads, human factors, and UAS simulator operation.
   1.2 Prepare the student operator for real-world safe operation of small Unmanned Arial Vehicle (UAV) and to provide basic study in preparation for Remote Pilot Certification under Federal Aviation Regulation (FAR) Part §107.

2. OUTCOMES
   Upon satisfactory completion of this course, students will be able to:
   2.1 describe the major types/groups/categories of UAS.
   2.2 recall key aspects of the UAS flight approval/authorization process.
   2.3 recognize legal/ethical considerations for specific types of UAS operations.
   2.4 list the primary types of sensors used for data collection.
   2.5 compare and contrast types of detect, sense and avoid systems.
   2.6 differentiate the various levels of UAS automation and autonomy.
   2.7 demonstrate proper UAS safety procedures.

3. METHODS OF INSTRUCTION
   3.1 Lecture
   3.2 Videos
   3.3 Classroom demonstrations

4. LEARNING ACTIVITIES
   4.1 Complete assigned readings
   4.2 Do hands-on analysis in activities
   4.3 Participate in examinations
   4.4 Participate in weekly group discussion boards
   4.5 Complete weekly critical thinking essays

5. EVALUATION
5.1 Locally developed test: can be pre/post-test
5.2 Written exercise
5.3 Exams
5.4 Final Project

6. **STUDENT RESPONSIBILITIES**

6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.

6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.

6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.

6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.

6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.

6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester. Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.

For online classes, **student attendance in an online class is defined as the following** (FSA Handbook, 2012, 5-90):

- Submitting an academic assignment
- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course