

ARIZONA WESTERN COLLEGE
SYLLABUS

LMT 106 HEALTHY LIVING
(same as CHW 106)
Credit Hours: 3 Lec 2 Lab 2

PREREQUISITE: None

COURSE DESCRIPTION

Elements that influence physical, mental, emotional, and spiritual wellness; explores the impact of the wellness model on health care for self and others; effects of energy dynamics on bodywork.

1. COURSE GOAL

Prepares the student to recognize the impact of the wellness model on healthcare and how it impacts the healthcare practitioner; provides the tools for personal holistic wellness.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 perform a complete personal wellness assessment.
- 2.2 explain energetic dynamics of human relationships.
- 2.3 describe the mental, emotional, spiritual, physical and environmental factors that can influence wellness.
- 2.4 use a variety of body/mind/spirit healing modalities as part of a self-healing process.
- 2.5 explain how the wellness model contrasts with the disease model.
- 2.6 explain how the wellness model impacts health care practitioners.
- 2.7 explain the effects of energy dynamics on bodywork.
- 2.8 demonstrate several energy clearing techniques.
- 2.9 develop a personal exercise program that develops strength, stamina, coordination and control.
- 2.10 explain how a variety of therapeutic activities can benefit a wellness personal program.
- 2.11 demonstrate fundamental skills of a chosen activity with proper body mechanics and adherence to health and safety standards.
- 2.12 perform fitness activities.

3. METHODS OF INSTRUCTION

- 3.1 Lecture
- 3.2 Multi-media Presentations
- 3.3 Group discussions

4. LEARNING ACTIVITIES

- 4.1 Group Discussions
- 4.2 Written and Reading Assignments
- 4.3 Oral Presentations

5. EVALUATION

- 5.1 Class Participation
- 5.2 Homework Assignments
- 5.3 Quizzes
- 5.4 Final Exam

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.
Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
- Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course