

ARIZONA WESTERN COLLEGE
SYLLABUS

FSC 108 OCCUPATIONAL SAFETY AND HEALTH FOR EMERGENCY SERVICES

Credit Hours: 3 Lec: 3

PREREQUISITE: None

COURSE DESCRIPTION

Course introduces the basic concepts of occupational health and safety as it relates to emergency service organizations. Topics include risk and hazard evaluation and control procedures for emergency service organizations.

1. COURSE GOAL

Provide the student a basic understanding of occupational safety and health as it pertains to emergency services.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 describe the history of occupational health and safety.
- 2.2 identify occupational health and safety programs for industry and emergency services today.
- 2.3 compare the difference between standards and regulations.
- 2.4 list and describe the components of risk identification, risk evaluation, and incident management.
- 2.5 describe the relevance for safety in the work place including the importance of PPE.
- 2.6 apply the knowledge of an effective safety plan to pre-incident planning, response, and training activities.
- 2.7 explain the components of an accountability system in emergency service operations.
- 2.8 discuss the need for and the process used for post-incident analysis.
- 2.9 describe the components and value of critical incident management programs.
- 2.10 describe the responsibilities of individual responders, supervisors, safety officers, and incident commanders, safety program managers, safety committees and fire department managers as they relate to health and safety programs.
- 2.11 describe the components of a wellness/fitness plan.
- 2.12 identify and analyze the major causes involved in line-of-duty firefighter deaths related to health, wellness, fitness, and vehicle operations.

3. METHODS OF INSTRUCTION

- 3.1 Lecture
- 3.2 Instructional technology
- 3.3 Classroom exercises and simulations

4. LEARNING ACTIVITIES

- 4.1 Lectures
- 4.2 Demonstrations
- 4.3 Presentations
- 4.4 Practical applications
- 4.5 Class discussions

5. EVALUATION

- 5.1 Written evaluations
- 5.2 Assignments
- 5.3 Class participation

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.
Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
 - Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course