

ARIZONA WESTERN COLLEGE
SYLLABUS

FRE 096 BEGINNING CONVERSATIONAL FRENCH 2

Credit Hours: 3 Lec 3

PREREQUISITE: FRE 95

COURSE DESCRIPTION

A continuation of FRE 95. Basic communication skills with emphasis on pra; communication. Grammar is taught only as it will facilitate conversation.

1. COURSE GOALS

- 1.1 Listening comprehension: Student will demonstrate ability to understand the spoken French language by passing proficiency listening tests.
- 1.2 Speaking: Student will demonstrate speaking ability in French by carrying on a conversation with classmates.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 communicate in highly predictable everyday situations.
- 2.2 process and replicate oral information at novice level.
- 2.3 produce memorized material in simple statements or questions.
- 2.4 demonstrate understandable pronunciation skills when speaking.
- 2.5 recognize and explain everyday cultural patterns.
- 2.6 present and articulate personal information.
- 2.7 act appropriately in common everyday situations.

3. METHODS OF INSTRUCTION

- 3.1 A Total Physical Response (TPR) is used along with audio-lingual and natural approach
- 3.2 Discussions, readings, repetition of phrases, role playing of dialogues, and oral drills are used
- 3.3 Filmstrips
- 3.4 Any other supplementary, or unique method of instruction by instructor could be used as long as the major objectives are met

4. LEARNING ACTIVITIES

- 4.1 Student will study textbook
- 4.2 Student will take oral and listening quizzes and tests
- 4.3 Students will work in groups in classroom
- 4.4 Students will do all homework assigned and participate in all classroom discussions
- 4.5 Student will view filmstrips on French culture

5. EVALUATION

- 5.1 A test after each chapter, midterm, and a final comprehensive (oral, aural, written, reading) is required
- 5.2 Participation

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from

the course and fails to complete the requirements of the course, the student will receive a failing grade.

- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.
- Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
- For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
- Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course