

ARIZONA WESTERN COLLEGE
SYLLABUS

SPA 281 MEXICAN AMERICAN HISTORY/GE

Credit Hours: 3 Lec 3

PREREQUISITE: None

COURSE DESCRIPTION

The history of Mexican Americans, covering the Mesoamerican civilizations to the present time.

1. COURSE GOAL

- 1.1 Familiarize students with Mexican-American history from Pre-Columbian times to present.
- 1.2 Study the aspects of geography, language, culture, economics and social issues.
- 1.3 Expand the social, ethical, and aesthetic consciousness of the student through activities associated with studying the history of the Mexican Americans, and develop an ethnic, race and gender awareness.
- 1.4 Organize ideas logically and meaningfully through oral and written work.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 identify and discuss representative Mexican American figures and historical events.
- 2.2 discuss how social movements in history have impacted the Mexican American experience.
- 2.3 explain the similarities and differences among the peoples, cultures, social classes and genders in the Hispanic culture.

3. AWC GENERAL EDUCATION (GE) CATEGORY & CRITERIA
INSTITUTIONS IN THE AMERICAS

- The importance of developing civic and global engagement and participation as evidenced by: respectful dialogue, intercultural competence, self-awareness, civic identity, consideration of multiple perspectives
- The importance of exploring and/or examining how the histories and cultures of different people, including historically marginalized groups, inhabiting the geographic area now considered the United States have shaped current experiences and institutions of government
- Governmental structures and/or philosophies important within United States and/or Tribal contexts by comparing them to non-U.S. structures and/or philosophies
- The basic principles of American constitutional democracy and republicanism and/or indigenous political theories and how they are applied through the analysis of the U.S. Constitution, Tribal governance systems, and/or other founding documents, significant treaties, and landmark court cases
- The major religious or spiritual doctrines, philosophies and communities that helped shape culture and policies
- The multifaceted history European colonialism and imperialism and their effects, including diasporas, enslavement, war, and genocide, within North America and globally
- The importance of exploring ethics and how it applies to public policy and professional decision making

4. METHODS OF INSTRUCTION

- 4.1 Reading assignments from textbook and other sources
- 4.2 Class lectures and discussions
- 4.3 Multimedia

4.4 Outside readings on assigned topics

5 LEARNING ACTIVITIES

- 5.1 Reading assignments from the textbook(s)
- 5.2 Oral presentations
- 5.3 Class discussions
- 5.4 Essays
- 5.5 Homework
- 5.6 Research paper

6. EVALUATION

- 6.1 Class participation
- 6.2 Oral presentation
- 6.3 Research paper
- 6.3 Essays

7. STUDENT RESPONSIBILITIES

- 7.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 7.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 7.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 7.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 7.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
 - 7.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester. Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid. For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
 - Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course