

ARIZONA WESTERN COLLEGE

SYLLABUS

SPA 261 INTRODUCTION TO SPANISH LITERATURE

Credit Hours: 3 Lec 3

PREREQUISITE: SPA 202 or 204 or near-native fluency in Spanish or high school equivalency from a Spanish speaking country

NOTE: All coursework is in Spanish

COURSE DESCRIPTION

Survey of masterpieces and movements in Spanish literature; covers the medieval through the present.

1. COURSE GOALS

- 1.1 Familiarize students with the major Spanish works, authors, literary movements and their historical background from the Middle Ages through the present.
- 1.2 Integrate aspects of history, geography, art, language, culture, economics, politics, and social issues as related to specific literary works.
- 1.3 Expand the ethnic, race, and gender awareness of the student through the activities associated with studying the different literary movements.
- 1.4 Organize ideas logically and meaningfully through oral and written work.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 follow the writing process (organizing, revising, and proofreading) in Spanish.
- 2.2 create increasingly complex essays.
- 2.3 identify and discuss the literary movements in Spain from the Middle Ages through the present and the concepts involved in these movements.
- 2.4 discuss how literary trends in Spanish literature are related to specific literary works.
- 2.5 recognize and explain the similarities and differences among Hispanic peoples, cultures, social classes and genders.
- 2.6 recognize and describe progressive literary and style changes.

3. METHODS OF INSTRUCTION

- 3.1 Reading assignments from textbook and other sources
- 3.2 Discussing the assigned topic in class
- 3.3 Multimedia
- 3.4 Studying maps
- 3.5 Lectures
- 3.6 Essays
- 3.7 Tests

4. LEARNING ACTIVITIES

- 4.1 Multimedia presentations
- 4.2 Reading assignments
- 4.3 Discussing film-related cultural issues
- 4.4 Writing critiques
- 4.5 Oral presentations

5. EVALUATION

- 5.1 Class attendance

- 5.2 Oral presentations
- 5.3 Tests and quizzes
- 5.4 Essays

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course will be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester. Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid. For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
 - Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course