

ARIZONA WESTERN COLLEGE  
SYLLABUS

## SPA 204 INTERMEDIATE SPANISH FOR NATIVE SPEAKERS 2

Credit Hours: 4 Lec 6

PREREQUISITE: Native or near-native fluency in Spanish. SPA 203 or 201 or an equivalent course where emphasis was placed on conversational skills, vocabulary development, formal reading, and writing

COURSE DESCRIPTION

A continuation of SPA 203. Meets the needs of the native speakers. The emphasis is on writing with attention to problems particular to Spanish-speaking students. Students are also exposed to the culture and traditions of Spanish-speaking countries. Fulfills the fourth semester foreign language requirement at some four-year institutions.

1. COURSE GOALS

- 1.1 To review all language skills (reading, writing, speaking, and listening) studied in prior courses.
- 1.2 To continue building on listening and speaking skills.
- 1.3 To introduce the student to the mechanics of writing skills taught in English composition.
- 1.4 To instill in the student an interest in his own culture and traditions, and compare and contrast his background with the cultures and traditions of other Spanish-speaking peoples.
- 1.5 To develop ethnic, race, and gender awareness.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 demonstrate reading comprehension of connected or complex texts in Spanish.
- 2.2 create increasingly complex paragraphs and essays.
- 2.3 respond to unanticipated questions on increasingly complex topics.
- 2.4 demonstrate comprehension of main ideas and some details in paragraph-length discourse on increasingly complex topics.
- 2.5 demonstrate knowledge of norms, values, beliefs, and key core assumptions of areas where Spanish is spoken.
- 2.6 write a 500 word literary response paper.
- 2.7 recognize and explain cultural patterns.

3. METHODS OF INSTRUCTION

- 4.1 Total Physical Response (TPR), along with the audio-lingual and natural approach
- 4.2 Oral and written interpretations are used and writing checked
- 4.3 Group drills based on common errors from students' written assignments
- 4.4 Review of grammatical concepts
- 4.5 Use of multi-media to expose students to cultures of different Spanish-speaking countries
- 4.6 Group discussions on selected topics used in compositions

4. LEARNING ACTIVITIES

- 4.1 View multi-media and write summaries
- 4.2 Write compositions and a literary response paper of 200-500 words
- 4.3 Participate in class discussions
- 4.4 Homework assignments
- 4.5 Quizzes and Exams

5. EVALUATION

- 5.1 Compositions and literary response paper
- 5.2 Tests
- 5.3 One final exam
- 5.4 Class participation

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course will be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester. Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid. For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
  - Submitting an academic assignment
  - Taking an exam, an interactive tutorial or computer-assisted instruction
  - Attending a study group that is assigned by the school
  - Participating in an online discussion about academic matters
  - Initiating contact with a faculty member to ask a question about the academic subject studied in the course