

ARIZONA WESTERN COLLEGE
SYLLABUS

SPA 203 INTERMEDIATE SPANISH FOR NATIVE SPEAKERS 1

Credit Hours: 4 Lec 6

PREREQUISITE: Native or near-native fluency in Spanish. SPA 102 or a first-year Spanish course where emphasis was placed on conversational skills, vocabulary development, formal reading, and writing.

COURSE DESCRIPTION

Meets the needs of native speakers of Spanish. Students are exposed to the culture and traditions of Spanish-speaking countries. Speaking and writing problems particular to the Spanish-speaking student are continuously treated as an integral part of the course. Fulfills the third semester foreign language requirement at some four-year institutions.

1. COURSE GOALS

- 1.1 To continue building on listening and speaking.
- 1.2 To continue developing reading comprehension and improve writing skills.
- 1.3 To present modern-day topics and everyday activities for discussion.
- 1.4 To present activities, cultures, and traditions of the Spanish-speaking world.
- 1.5 To awaken in the student an interest to continue the study of Spanish.
- 1.6 To instill in the student an interest in his own culture and traditions.
- 1.7 To develop ethnic, race, and gender awareness.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 demonstrate oral and reading comprehension appropriate to level.
- 2.2 discuss selected oral and written topics.
- 2.3 create and connect structurally simple statements or questions.
- 2.4 describe universally held norms, values and beliefs of areas where Spanish is spoken.
- 2.5 respond to unanticipated questions on familiar material.
- 2.6 demonstrate comprehension of main ideas of paragraph-length discourse of increasingly complex topics.
- 2.7 demonstrate correct use of targeted grammatical structures.
- 2.8 derive meaning of written Spanish from simple, connected texts dealing with a variety of basic and social needs.
- 2.9 write a 500 word literary response paper.

3. METHODS OF INSTRUCTION

- 3.1 Total Physical Response (TPR), along with the audio-lingual and natural approach
- 3.2 Oral reading to correct pronunciation
- 3.3 Group drill exercises based on common errors from written assignments of each student
- 3.4 Use of films and readings to expose students to traditions and customs of Latin American countries
- 3.5 Any supplementary or unique method used by instructor can be used as long as the major objectives are met
- 3.6 Comparison of Spanish and English grammar (to help ESL students)

4. LEARNING ACTIVITIES

- 4.1 View multi-media on Latin-American culture
- 4.2 Work in groups
- 4.3 Homework assigned
- 4.4 Quizzes and Exams
- 4.5 Written assignment

5. EVALUATION

- 5.1 Students are evaluated through written papers, reports, quizzes, and examinations
- 5.2 Class participation

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course will be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester. Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid. For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
 - Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course