

ARIZONA WESTERN COLLEGE  
SYLLABUS

SPA 202 INTERMEDIATE SPANISH 2/GE

Credit Hours: 4 Lec 4

SPA 2202

PREREQUISITE: SPA 201

## COURSE DESCRIPTION

A continuation of Spanish 201 with emphasis on oral communication. The course provides a way to practice Spanish in a communicative context through reading selections on Hispanics' customs and traditions. Writing exercises provide a review of grammar. Fulfills the fourth semester foreign language requirement at most four-year institutions.

## 1. COURSE GOALS

- 1.1 Enrich the student with an atmosphere to practice all language skills (reading, writing, speaking, and listening).
- 1.2 Learn about the different Spanish speaking countries.
- 1.3 Acquire knowledge about the people who speak the language; how they live, and how many things we have in common.
- 1.4 Help the student to enrich his own culture by making comparisons of Spanish-speaking people and integrating their knowledge into his own world.
- 1.5 Develop ethnic, race, and gender awareness.

## 2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 summarize, in their own words, a text through reading.
- 2.2 write short compositions using familiar material.
- 2.3 recognize and explain cultural patterns.
- 2.4 communicate and demonstrate understandable pronunciation and comprehension skills when speaking in varied situations
- 2.5 present information, concepts and ideas on a variety of topics.

3. AWC GENERAL EDUCATION (GE) CATEGORY & CRITERIA\_  
ORAL COMMUNICATION

- The syntax and mechanics of written and/or oral communication, including exploration of academic and rhetorically diverse contexts
- How to communicate orally and visually
- The structure and delivery of oral presentations
- The use of visual aids to effectively communicate
- The use of language(s) to explore and express ideas in a diverse society

## 4. METHODS OF INSTRUCTION

- 4.1 Total Physical Response (TPR), along with the audio-lingual and natural approach
- 4.2 Group and class discussions
- 4.3 Cultural instructional technology
- 4.4 Written assignments
- 4.5 Reading comprehension exercises
- 4.6 Presentations by students

## 5. LEARNING ACTIVITIES

- 5.1 View multimedia presentations

- 5.2 Write sentences using vocabulary studied and write short compositions on themes from each lesson studied
- 5.3 Discuss, in small groups or with class, personal experiences based on topics studied
- 5.4 Write all class presentations
- 5.5 Write a paper (minimum 500 words) on some phase of Hispanic culture

## 6 EVALUATION

- 6.1 Quizzes and exams
- 6.2 Participation
- 6.3 Paper and presentation on Hispanic culture

## 7 STUDENT RESPONSIBILITIES

- 7.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 7.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 7.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 7.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 7.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 7.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.
  - Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
  - For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
    - 7.6.1 Submitting an academic assignment
    - 7.6.2 Taking an exam, an interactive tutorial or computer-assisted instruction
    - 7.6.3 Attending a study group that is assigned by the school
    - 7.6.4 Participating in an online discussion about academic matters
    - 7.6.5 Initiating contact with a faculty member to ask a question about the academic subject studied in the course