

ARIZONA WESTERN COLLEGE
SYLLABUS

SOC 170 HUMAN SEXUALITY/GE

(same as PSY 170)

Credit Hours: 3 Lec 3

PREREQUISITE: Students must be 18 years old at the time the class starts; PSY 101, SOC 101, or SOC 160 recommended.

COURSE DESCRIPTION

Coverage and candid discussion of various aspects of human sexuality including history of sexual values, sexual physiology, life span changes, sexual roles and gender identity, sexual diseases and dysfunctions, contraception and abortion, sexual assault, and pregnancy and birth.

1. COURSE GOAL

- 1.1 Increase awareness and appreciation of different views concerning sexuality in relation to one's gender, age, sexual orientation, and religious, racial and/or ethnic background.
- 1.2 Facilitate open and honest communication about sexuality.
- 1.3 Gain a better understanding of themselves and their individual effect on any relationship.
- 1.4 To promote students' recognition of their own particular needs as maturing persons in our society today.

2. COMPETENCIES

Upon satisfactory completion of this course, the student will be able to:

- 2.1 identify trends and changes in the past and present that influenced sexual attitudes and values of themselves and others in the United States and be aware of how some of these values differ from those in other cultures.
- 2.2 identify various parts of their sexual anatomy and be aware of how these parts function.
- 2.3 interact with others on a social and sexual basis to achieve fulfilling relationships.
- 2.4 know the various sexual diseases and dysfunctions, how their risk can be minimized, and how they can be dealt with if they occur.
- 2.5 know about methods of contraception and abortion and be aware of their own standards and values related to these issues.
- 2.6 know about various types of unconventional sexual behavior, the factors that contribute to this behavior, and why they are considered unconventional.
- 2.7 know the reasons for, and the effects of, commercial sex (prostitution and pornography).
- 2.8 understand the causes of sexual assault, how to minimize the probability of such assault, and what to do after an assault has occurred.
- 2.9 understand the changes that occur in a woman during pregnancy and birth and how these changes affect her interactions with others.

3. AWC GENERAL EDUCATION (GE) CATEGORY & CRITERIA
SOCIAL & BEHAVIORAL SCIENCES

- The importance of understanding and respecting cultures through social, family, historical, political events and/or processes using social scientific theories, methods, principles, and/or perspectives
- How to apply social scientific methods of inquiry to generate knowledge about human behavior within individuals, societies, and across cultural groups
- The diversity of human development for individuals and/or social groups, including behaviors across time, culture, and historic/social/political/economic contexts
- The interactions among human thought, behavior, relationships, and actions through the lens of social scientific analytic frameworks

- The challenges of understanding the diverse natures of individuals and cultural groups who live together in a complex and evolving world
- How to think critically to better understand the range of human experience through time and to navigate stressful challenges inherent in the human condition
- How to investigate social consequences or large-scale and group economic, technological, scientific, political, ecological, and cultural change
- The importance of global awareness, intercultural knowledge, and intellectual humility, objectivity, and/or curiosity, by situating cultural, social, and/or intellectual artifacts in a diverse range of cultural, historical, and intellectual contexts

4. METHODS OF INSTRUCTION

- 4.1 Class discussions
- 4.2 Teacher lectures
- 4.3 Multimedia
- 4.4 Handouts
- 4.5 Text analysis

5. LEARNING ACTIVITIES

- 5.1 Note taking
- 5.2 Classroom discussions
- 5.3 Written summaries on assigned readings
- 5.4 Classroom presentations

6. EVALUATION

- 6.1 Grade will be earned by an assortment of learning activities, exams, assignments, and participation
- 6.2 Please see the class schedule and assignment sheet for more information

7. STUDENT RESPONSIBILITIES

- 7.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 7.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 7.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 7.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 7.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 7.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.
Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.

For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):

- Submitting an academic assignment
- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course