

ARIZONA WESTERN COLLEGE
SYLLABUS

SOC 160 MARRIAGE AND FAMILY/GE

(same as FCS 160)

Credit Hours: 3 Lec 3

PREREQUISITE: None

COURSE DESCRIPTION

Exploration of current attitudes and values evolving from our past and our environment that are evident in today's dating patterns and marital life styles.

1. COURSE GOAL

- 1.1 Gain a better understanding of him/herself and their individual effect on a relationship.
- 1.2 Promote student recognition of his/her own particular needs as a maturing person in our society of today.
- 1.3 To increase insight toward the understanding of human sexuality and the role it has in each person's life.
- 1.4 To increase awareness of ethnic, racial and gender influences on a person's life and relationships. To better appreciate cultural pluralism and prepare students to resolve existing conflicts in their personal life that, in turn, affects the society as a whole.

2. COMPETENCIES

Upon satisfactory completion of this course, students will be able to:

- 2.1 identify trends and changes of the past and present in the U.S. and explain their effect on marriage.
- 2.2 specify factors, which effect dating in general and identify those factors that specifically influence their personal dating patterns.
- 2.3 list consequences of sexual involvement and the subsequent effects dating, present and future living arrangements, medical care and self-esteem.
- 2.4 identify the time frame and content of each of the developmental stages of life and the effect of each developmental stage on their personal life.
- 2.5 list and explain the various factors affecting mate selection.
- 2.6 list the factors, which can contribute to disillusionment or enhancement in marriage, including the following:
 - 2.6.1 daily tasks of living together children.
 - 2.6.2 in-laws.
 - 2.6.3 careers.
 - 2.6.4 sexual adjustments.
 - 2.6.5 death of spouse.
 - 2.6.6 financial adjustments.
- 2.7 identify personal expectation of marriage, self and spouse.
- 2.8 identify the factors that tend to lead to divorce, be aware of probabilities of divorce and explain the consequences of divorce.

3. AWC GENERAL EDUCATION (GE) CATEGORY & CRITERIA_
SOCIAL & BEHAVIORAL SCIENCES

- The importance of understanding and respecting cultures through social, family, historical, political events and/or processes using social scientific theories, methods, principles, and/or perspectives
- How to apply social scientific methods of inquiry to generate knowledge about human behavior within individuals, societies, and across cultural groups

- The diversity of human development for individuals and/or social groups, including behaviors across time, culture, and historic/social/political/economic contexts
- The interactions among human thought, behavior, relationships, and actions through the lens of social scientific analytic frameworks
- The challenges of understanding the diverse natures of individuals and cultural groups who live together in a complex and evolving world
- How to think critically to better understand the range of human experience through time and to navigate stressful challenges inherent in the human condition
- How to investigate social consequences or large-scale and group economic, technological, scientific, political, ecological, and cultural change

4. METHODS OF INSTRUCTION

- 4.1 Lecture and classroom discussion
- 4.2 Reading from text and handouts
- 4.3 Films and videos

5. LEARNING ACTIVITIES

- 5.1 Class discussions
- 5.2 Written assignments

6. EVALUATION

- 6.1 Grade will be earned by an assortment of learning activities, exams, assignments, and participation
- 6.2 Please see the class schedule and assignment sheet for more information

7. STUDENT RESPONSIBILITIES

- 7.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 7.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 7.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 7.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 7.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 7.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.
Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
 - Submitting an academic assignment

- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course