

ARIZONA WESTERN COLLEGE
SYLLABUS

PHI 105 INTRODUCTION TO ETHICS/GE

Credit Hours: 3 Lec 3

SUN # PHI 1105

COURSE DESCRIPTION

Explores the nature and development of moral philosophy from the ancient Greeks to the present day. The major systems of ethics are presented and then applied in various ways to a range of contemporary moral issues and dilemmas. The course is designed to enhance students' sophistication in thinking about difficult moral and social questions.

1. COURSE GOALS

- 1.1 Explain the distinctive vocabulary, methods, virtues, and pitfalls of moral philosophy
- 1.2 Survey the major features of normative ethical systems (e.g., deontologism, utilitarianism, natural law, etc.) and the unique contributions made to them by both classical and contemporary theorists
- 1.3 Apply established moral principles to controversial and difficult moral problems (e.g., animal rights, capital punishment, sexual morality, etc.) for purposes of finding possible solutions to those problems
- 1.4 Fine-tune strategies for reading, analyzing, and evaluating complex ideas and issues contained within the literature
- 1.5 Provide tools and opportunities for critical reflection, discussion, and development of one's own views on ethical questions

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 recognize and explain conventional terminology and vocabulary used within the discipline
- 2.2 show how the study of ethics is interrelated with, yet distinct from, the broader aims of philosophical study
- 2.3 construct and defend a position on a moral issue, while also applying properly of the rules of logic and principles of moral reasoning in making the defense
- 2.4 uphold in dialogue and debate the intellectual virtues and social conditions required for the project of genuine truth-seeking
- 2.5 interpret relevant primary and secondary source texts as well as extract crucial information (e.g., main thesis, premises, assumptions, etc.) central to the claims being made in those texts
- 2.6 articulate the distinguishing features of the various systems of normative ethics (e.g., utilitarianism, divine command theory, virtue ethics, etc.) and identify the major figures, intellectual traditions, and historical contexts out of which these systems emerge
- 2.7 compare and contrast common solutions to moral problems proposed by rival moral theorists as well as evaluate the strengths and weakness of those solutions

3. AWC GENERAL EDUCATION (GE) CATEGORY & CRITERIA

ARTS & HUMANITIES

- The analysis, interpretation, and/or creation of cultural, artistic, and/or intellectual artifacts
- The importance of global awareness, intercultural knowledge, and intellectual humility, objectivity, and/or curiosity, by situating cultural, artistic, and/or intellectual artifacts in a diverse range of cultural, historical, and intellectual contexts
- The exploration of ideological, philosophical, existential, and/or moral questions with the possibility of developing informed civic and ethical identities through study and/or creative self-expression
- The understanding of current global challenges (environmental, social justice, etc.), including exploration of strategies for positive change

4. METHODS OF INSTRUCTION

- 4.1 Class discussions

- 4.2 Teacher lectures
- 4.3 Multimedia
- 4.4 Handouts
- 4.5 Text analysis

- 5. LEARNING ACTIVITIES
 - 5.1 Note taking
 - 5.2 Classroom discussion
 - 5.3 Group activities
 - 5.4 Written summaries on assigned reading
 - 5.5 Classroom presentations

- 6. EVALUATION
 - 6.1 Learning activities
 - 6.2 Participation
 - 6.3 Written assignments
 - 6.4 Quizzes / Exams

- 7. STUDENT RESPONSIBILITIES
 - 7.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
 - 7.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
 - 7.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
 - 7.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
 - 7.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
 - 7.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester. Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid. *For online classes, student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
 - 7.6.1 Submitting an academic assignment
 - 7.6.2 Taking an exam, an interactive tutorial or computer-assisted instruction
 - 7.6.3 Attending a study group that is assigned by the school
 - 7.6.4 Participating in an online discussion about academic matters
 - 7.6.5 Initiating contact with a faculty member to ask a question about the academic subject studied in the course