

ARIZONA WESTERN COLLEGE  
SYLLABUS

MUS 125 PIANO 1A

Credit Hours: 2cr, 1.2 lec/lab

PREREQUISITE: instructor permission required

COURSE DESCRIPTION

This is an applied music individual one-hour per week lesson designed to develop beginning college-level performing skills on the piano. This course is required of music majors whose major instrument is the piano.

1. COURSE GOALS

- 1.1 Assess the skill level of the student during the first two weeks of lessons.
- 1.2 Select lesson materials that fit the skill level and needs of the student.
- 1.3 Implement drills that improve note reading skills, correct posture, and hand position.
- 1.4 Select appropriate literature at the discretion of the instructor.
- 1.5 Achieve an acceptable level of proficiency for an end-of-the-semester performance.

2. OUTCOMES

Upon satisfactory completion of this course, students will:

- 2.1 perform beginning level technical exercises for muscular development and control.
- 2.2 perform beginning level major and minor scales, chords, arpeggios, and their fingerings.
- 2.3 develop sight reading skills.
- 2.4 develop good practice habits.
- 2.5 perform literature from the major historical periods.
- 2.6 perform publically.

3. METHODS OF INSTRUCTION

- 3.1 Private one-on-one tutoring on the piano
- 3.2 Musical demonstrations and suggestions for improvement given by the instructor
- 3.3 The selecting of literature from major composers and major historical periods
- 3.4 The selecting of technical material from Czerny, Clementi, Cramer, etc.

4. LEARNING ACTIVITIES

- 4.1 Weekly lesson preparation
- 4.2 Sight reading exercises
- 4.3 Assigned materials practiced and completed
- 4.4 Recital and performance preparation

## 5. EVALUATION

- 5.1 Grades will be earned by an assortment of learning activities, exams, assignments, and participation.
- 5.2 Please see the instructor's class schedule and assignment sheet for more information.

## 6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course will be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: any student participating in acts of academic dishonesty including, but not limited to, copying the work of other students, using unauthorized "crib notes", plagiarism, stealing tests, or forging an instructor's signature will be subject to the procedures and consequences outlined in AWC's Student Code of Conduct.
- 6.5 Texts and Notebooks: students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester.

Students who have enrolled but have never attended class may be issued a "No Show" (NS) grade by the professor or instructor and receive a final grade of "NS" on their official academic record. An NS grade may result in a student losing their federal financial aid.

For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):

- Submitting an academic assignment
- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course