

ARIZONA WESTERN COLLEGE  
SYLLABUS

## MUS 112 DICTATION AND SIGHT READING 1B

Credit Hours: 1 Lab 3

PREREQUISITE: MUS 111

COREQUISITE: MUS 192

COURSE DESCRIPTION

Continuation of MUS 111.

1. COURSE GOALS

- 1.1 Develop skills in sight singing.
- 1.2 Develop skills in sight singing by use of the movable Do system.
- 1.3 Develop the aural skills of hearing and notation of melodies
- 1.4 Develop the aural skills of hearing and notation of harmonies; 2, 3 and 4 part.
- 1.5 Develop the aural skills of hearing and notation of rhythms in simple and compound meter.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to recognize and understand pitch and time values of the following:

- 2.1 All note values and rests.
- 2.2 All meter signatures and terms for time and rhythm.
- 2.3 All major and minor keys.
- 2.4 All of the intervals within the octave.
- 2.5 All major, minor, diminished and augmented triads.
- 2.6 Primary chords and common chord progressions in all major and minor keys.
- 2.7 Diatonic melodies.
- 2.8 Learning and reading basic rhythmic patterns in simple and compound meter.
- 2.9 Learning the division and sub-division of the beat.
- 2.10 Learning and singing the intervals within the octave.

3. METHODS OF INSTRUCTION

- 3.1 Lecture
- 3.2 Demonstration
- 3.3 Participation

4. LEARNING ACTIVITIES

- 4.1 Melodic dictation
- 4.2 Rhythmic dictation
- 4.3 Harmonic dictation
- 4.4 Sight reading with the movable Do system with an audible beat
- 4.5 Practice of rhythmic exercises, by dictation (at home and in class)
- 4.6 6 singing and recognition of all intervals through dictation (inside and outside of class), ascending, descending and together

5. EVALUATION

Grades will be earned by an assortment of learning activities, exams assignments, and participation

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.

- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.
- Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
- For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
- Submitting an academic assignment
  - Taking an exam, an interactive tutorial or computer-assisted instruction
  - Attending a study group that is assigned by the school
  - Participating in an online discussion about academic matters
  - Initiating contact with a faculty member to ask a question about the academic subject studied in the course