

ARIZONA WESTERN COLLEGE
SYLLABUS

MAT 130 MATHEMATICS FOR ELEMENTARY TEACHERS 1

Credit Hours: 3 Lec 3

PREREQUISITE: MAT 142 or approved higher level math

COURSE DESCRIPTION

Principles and processes underlying current and evolving programs of mathematics instruction in elementary schools grades K-8; the system of whole numbers, integers, rational numbers, and irrationals.

1. COURSE GOALS

- 1.1 Understand the mathematical concepts listed in the Course Description.
- 1.2 Understand how key mathematical concepts are vital to the successful teaching of grades K-8 in order to meet the standards set forth by the National Council of Teachers of Mathematics.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 demonstrate problem-solving skills.
- 2.2 interpret set theory and explain how it relates to the structure of our number system.
- 2.3 describe the system of whole numbers, first from a set theory perspective and then formally.
- 2.4 identify topics in number theory and give an example of the use of teach topic.
- 2.5 demonstrate a fundamental understanding of the systems of integers, rational, irrational, and real numbers by identifying the system/systems used in solving problems.
- 2.6 demonstrate deductive reasoning skills by categorizing statements as valid or invalid.

3. METHODS OF INSTRUCTION

- 3.1 Lecture style
- 3.2 Visual aid instruction such as overheads, computer and graphing calculator demonstrations

4. LEARNING ACTIVITIES

- 4.1 Solving problems and applications in the areas of social, business and life sciences
- 4.2 Participation in classroom lectures
- 4.3 Using computers and/or graphing calculators

5. EVALUATION

- 5.1 Homework assignments
- 5.2 Class participation
- 5.3 Lab assignments
- 5.4 Exams

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS).

ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.

- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.

- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.

- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.

Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.

For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):

- Submitting an academic assignment
- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course