

ARIZONA WESTERN COLLEGE
SYLLABUS

LGS 111 BASIC LOGISTICS

Credit Hours: 3 Lec

PREREQUISITE: None

COURSE DESCRIPTION

In this introductory Logistics course, we will explore the backbone of global trade. This course encompasses the three major building blocks of logistics networks: transportation, warehousing, and inventory. After completing this course, students will be able to differentiate the advantages and disadvantages of different modes of transportation. Students will understand what goes into designing and setting up a warehousing facility. Finally, they will be able to select the options that enable students to develop logistics networks that minimize costs and deliver top customer service.

1. COURSE GOAL

To provide a foundational understanding of logistics and supply chain management

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 Understand the fundamental concepts of logistics and supply chain management
- 2.2 Differentiate between various modes of transportation and their advantages and disadvantages
- 2.3 Learn the principles of warehousing and facility design
- 2.4 Understand inventory management and its role in logistics
- 2.5 Develop skills to design logistics networks that balance cost efficiency and customer service

3. METHODS OF INSTRUCTION

- 3.1 Lecture
- 3.2 Multi-media Presentations
- 3.3 Group Discussions

4. LEARNING ACTIVITIES

- 4.1 Group Discussions

- 4.2 Oral Presentations
- 4.3 Classroom Demonstrations
- 4.4 Case Studies

5. EVALUATION

- 5.1 Quizzes/Exams
- 5.2 Assignments
- 5.3 Participation

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 Classroom Assignments: Students are responsible for work missed and for completing all work before the next class meeting. Students are responsible for participating in all oral drills and for taking all exams.
- 6.3 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.4 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.5 Academic Integrity: Any student participating in acts of academic dishonesty including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.6 Textbooks and materials: Students are required to bring notebook or looseleaf book, pens, pencils, dictionaries, and purchase textbook required for class.
- 6.7 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester. Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
 - Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school

- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course