

ARIZONA WESTERN COLLEGE
SYLLABUS

HON 280 HONORS COLLOQUIUM

Credit Hours: 3 Lec 3

PREREQUISITIE: None

COURSE DESCRIPTION

Special programs of an interdisciplinary, creative, and/or in-depth nature presented as part of the core offerings for the Honors Liberal Arts or General Studies Program. Non-Honors students may also enroll for the course with permission of the instructor.

1. COURSE GOALS

- 1.1 Experience special courses of an interdisciplinary, creative, and/or in-depth nature.
- 1.2 Enhance the college experience by presenting contemporary issues of the “real-world.”
- 1.3 Enhance personal and team leadership qualities.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 interactively participate in interdisciplinary discussions.
- 2.2 write papers and/or present colloquia to cohorts in the college setting.
- 2.3 identify and clarify contemporary issues of the “real world.”
- 2.4 demonstrate personal and team-building concepts to address problem-solving situations.
- 2.5 enhance problem-solving capabilities using appropriate group interaction.

3. METHODS OF INSTRUCTION

- 3.1 Lectures by the instructor or invited speakers
- 3.2 Discussion/group exercises
- 3.3 Audio-visual presentations
- 3.4 Use of Internet

4. LEARNING ACTIVITES

- 4.1 Textbook reading assignments
- 4.2 Participation in class discussion
- 4.3 Lectures, demonstrations, and visual presentations
- 4.4 Written assignments
- 4.5 Internet activities
- 4.6 Field trips

5. EVALUATION

- 5.1 Class participation
- 5.2 Class presentations
- 5.3 Written assignments
- 5.4 Written exams and quizzes

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the

45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.

- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.
- Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
- For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
- Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course