

ARIZONA WESTERN COLLEGE
SYLLABUS

HLS 230 FEDERAL LAW ENFORCEMENT

Credit Hours: 3 Lec: 3

PREREQUISITE: Successful completion of a Federal Law Enforcement Training Academy. Current or past employment as a Federal Law Enforcement Officer.

COURSE DESCRIPTION

An overview of the historical and philosophical development of the enforcement function at the federal level, including community controls, political pressures and legal limitation pertaining to law enforcement at the federal level.

1. COURSE GOALS

- 1.1 Explain the enforcement role of the Department of Homeland Security in regards to terrorism, smuggling (human and drug), and other violations of the United States Code.
- 1.2 Discuss current policies and practices of the Department of Homeland Security in regards to the enforcement of federal law.
- 1.3 Describe the relationship of the Department of Homeland Security with the various components of the criminal justice system including federal, state, and local.

2. OUTCOMES

Upon completion of this course, students will be able to:

- 2.1 identify the various federal police agencies that fall under United States Code.
- 2.2 identify the agencies under Homeland Security, and other federal law enforcement agencies under the other executive departments, as well as under the legislative and judicial branches of the federal government.
- 2.3 describe the law enforcement role in a broader context by examining the origins of the agencies and their practices.
- 2.4 explain how Homeland Security interfaces with other segments of the criminal justice system.
- 2.5 describe how Homeland Security is organized in order to respond to illegal immigration, drug smuggling, terrorism, and other violations of United States Code.
- 2.6 explore the activities that take place in selecting, hiring, training, and preparing new agents/officers to make the transition from civilian or sworn status.
- 2.7 describe the decision making process that guide agents/officers actions in the field when making an arrest, resolving a call for service, or resorting to the use of force.
- 2.8 increase the student analytical, research and writing skills through exposure to academic, research and practitioner writings.

3. METHOD OF INSTRUCTION

- 3.1 Lecture
- 3.2 Instructional technology
- 3.3 Group discussion
- 3.4 Individual research

4. LEARNING ACTIVITIES

- 4.1 Group discussion
- 4.2 Participation
- 4.3 Writing activities

5. EVALUATION

- 5.1 Essays
- 5.2 Participation
- 5.3 Presentations

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester. Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
 - Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course