

ARIZONA WESTERN COLLEGE
SYLLABUS

HLS 107 INTRODUCTION TO CYBERTERRORISM

Credit Hours: 3 Lec: 3

PREREQUISITE: ENG 90 or higher and a basic understanding of computer systems and operations.

COURSE DESCRIPTION

This course provides an in-depth analysis of the differences between cyberterrorism and cybercrime and the motivations that drive all types of cyber adversaries.

1. COURSE GOAL

Develop an understanding of: cyberterrorism and cybercrime, the security of computer networks, the methods of attack upon computer networks, and the effect of cyber-attacks upon the networks.

2. OUTCOMES

Upon completion of this course, students will be able to:

- 2.1 interpret and communicate the concepts, terminology, and motivations associated with cybercrime and cyberterrorism, and translate problems into viable solutions.
- 2.2 research and apply industry and government best practices regarding cybercrime and cyberterrorism mitigation strategies to protect the organizational mission.
- 2.3 analyze existing cybersecurity capabilities and develop and adjust strategy to address changing threats
- 2.4 evaluate and select appropriate analysis tools and techniques to mitigate cyber-terrorism and cybercrime threats.

3. METHOD OF INSTRUCTION

- 3.1 Lecture
- 3.2 Instructional technology
- 3.3 Group discussion
- 3.4 Individual research

4. LEARNING ACTIVITIES

- 4.1 Group discussion
- 4.2 Participation
- 4.3 Writing activities

5. EVALUATION

- 5.1 Essays
- 5.2 Participation
- 5.3 Presentations

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.

- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester. Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
- For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
- Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course