

ARIZONA WESTERN COLLEGE
SYLLABUS

HLS 103 INTRODUCTION TO FIRE AND EMERGENCY SERVICES

Credit Hours: 3 Lec: 3

PREREQUISITE: ENG 80 or higher

COURSE DESCRIPTION

Introduction to services provided by fire and ambulance services as well as their responses to man-made or natural disasters. The course will examine the responses and responsibilities of private, municipal, county, state, and federal organizations and relies upon theories, concepts and case studies to explore the challenges facing these organizations which play a major part in protecting the security of our homeland.

1. COURSE GOAL

- 1.1 Describe the evolution, structure, and variety of fire services organizations.
- 1.2 Provide information about the various types of careers in the fire service and professional standards with the fire service.
- 1.3 Introduce the major types of equipment, apparatus, and extinguishing methods agents used in firefighting.
- 1.4 Provide basic information regarding Rescue, Exposure, Confine, Extinguish, Overhaul, Ventilate, and Salvage (RECEO-VS).
- 1.5 Explain the six major areas found in National Incident Management System (NIMS) and their relationship to Incident Command System/Incident Management System (ICS/IMS).

2. OUTCOMES

Upon completion of this course, students will be able to:

- 2.1 describe role of fire and emergency services in the "War on Terror."
- 2.2 explain the responsibilities of fire and emergency services in the prevention or response to man-made or natural disaster.
- 2.3 state the mission of the fire service.
- 2.4 identify the major types of fire service organizations and list the outstanding characteristics which distinguish them from each other.
- 2.5 discuss the history and evolution of the fire service culture, with particular attention given to changes in apparatus, equipment, techniques, and technology.
- 2.6 define the roles and responsibilities for assuming and transferring command within the IMS and those of first responding personnel.
- 2.7 list the usual differences in qualifications, selection, and training found in the various types of fire service careers, and discuss the importance of the ethical demands and professional standards expected of fire service personnel.
- 2.8 identify the major components and uses of each of the major types of fire and EMS apparatus.
- 2.9 explain the hazards found at an emergency scene.
- 2.10 describe the purpose of property considerations, its value to the public, and methods that are used.

3. METHOD OF INSTRUCTION

- 3.1 Lecture
- 3.2 Instructional technology
- 3.3 Group discussion
- 3.4 Individual research

4. LEARNING ACTIVITIES

- 4.1 Group discussion
- 4.2 Participation
- 4.3 Writing activities

5. EVALUATION

- 5.1 Essays
- 5.2 Participation
- 5.3 Presentations

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester. Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
 - Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course