

ARIZONA WESTERN COLLEGE
SYLLABUS

HLS 101 INTRODUCTION TO HOMELAND SECURITY

Credit Hours: 3 Lec: 3

PREREQUISITE: ENG 80 or higher

COURSE DESCRIPTION

Introduction to current public management policies and issues relevant to the security of the United States. The course relies upon theories, concepts and case studies to explore the challenges facing organizations which are part of protecting the security of our homeland.

1. COURSE GOALS

- 1.1 Understand and discuss the complexity of the issues of securing the homeland of the United States.
- 1.2 Describe the role of federal, state, local, and non-profit organizations in responding to natural or man-made disasters.
- 1.3 Discuss the history of homeland security and the “War on Terror.”

2. OUTCOMES

Upon completion of this course, students will be able to:

- 2.1 develop a basic conceptual framework for thinking about protection of the homeland security of the United States.
- 2.2 understand the history of homeland security as it evolved from the fields of civil defense, emergency preparedness, and traditional intelligence studies.
- 2.3 describe the range of federal policies and procedures enacted since the events of 9/11.
- 2.4 describe the organizations involved in homeland security, how they are organized, how they interrelate, and their specific roles. This includes federal organizations, such as Department of Homeland Security and Department of Defense, the National Guard, and those at the state and local levels.
- 2.5 interpret, analyze, evaluate and make inferences of ill-defined homeland security issues and problems.
- 2.6 explain your understanding of the hosts of threats and hazards (natural or manmade) which threaten the safety and security of our way of life.

3. METHOD OF INSTRUCTION

- 3.1 Lecture
- 3.2 Instructional technology
- 3.3 Group discussion
- 3.4 Individual research

4. LEARNING ACTIVITIES

- 4.1 Group discussion
- 4.2 Participation
- 4.3 Writing activities

5. EVALUATION

- 5.1 Essays
- 5.2 Participation
- 5.3 Presentations

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester. Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid. For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
- Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course