

ARIZONA WESTERN COLLEGE
SYLLABUS

HIS 280 HISTORY OF MEXICO/GE

Credit Hours: 3 Lec 3

GENERAL EDUCATION COURSE: C (Cultural Awareness)
H (historical Awareness)

PREREQUISITE: None

COURSE DESCRIPTION

A general survey of Mexican history from prehistory to the present. This course will explore the indigenous cultures of Mesoamerica, the period of colonization, the struggle for independence and nationhood in the 19th century, the Mexican Revolution, the era of populism, political and economic crisis during the 20th century, and national rebirth in the 21st century.

1. COURSE GOALS

- 1.1 Demonstrate a broad understanding of the most important ideas, personalities, movements and events of Mexican history; articulate the roles played by various political and social groups; describe some of the recurring themes in Mexican history.
- 1.2 Describe the cultural geography of Mesoamerica and its people in the pre-conquest era.
- 1.3 Explain how events in Spain led to the exploration, conquest, and colonization of Mesoamerica.
- 1.4 Compare the political, economic, religious, and social developments of New Spain under Hapsburg and Bourbon monarchs.
- 1.5 Demonstrate an understanding of the underlying social, economic, and political factors behind the movement for independence and national crises of early-19th century Mexico.
- 1.6 Describe and analyze the era of reform, progress, and dictatorship initiated in the late-19th century.
- 1.7 Describe the origins and course of the Mexican Revolution and the development of new economic systems, political institutions, and the role of the PRI in post-Revolutionary Mexico.
- 1.8 Explain the social, political, economic, and foreign policy challenges faced by Mexico since 1940.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 explain the significance of key concepts, documents, movements, and events in Mexican history.
- 2.2 read, evaluate and analyze primary and/or secondary historical materials to understand the underlying causes of movements and events in Mexican history.
- 2.3 describe the ways that race, class, ethnicity, gender, and religion affected people's political participation and social status over the course of Mexican history.

3. AWC GENERAL EDUCATION (GE) OUTCOMES

3.1 COMMUNICATION

- Write effectively and intelligently for a range of purposes and audiences in the English language (e.g., informing, persuading, advancing an argument, expressing, creating, etc.)
- Read a wide range of texts across the curriculum, demonstrating comprehension through written and oral summary and analysis
- Utilize proper citations, evaluate critically, and use effectively relevant information for problem-solving and presentation of ideas, issues, and arguments
- Demonstrate effective listening skills

3.2 CIVIC DISCOURSE

- Describe historical, cultural, and political issues relevant in contemporary local, national, and global communities

- Examine past human events in a sequential manner.
- Use broad historical views, showing the interconnectedness of events/ideas/creations/themes/theories.
- Analyze sources of information that interpret human developments, ideas and institutions in the sequence or sequences of past events (example: a course that covers not only what happened in the past, but examines the historical influences that explain why this past occurred as it did or why present human developments have occurred).

4. METHODS OF INSTRUCTION

- 4.1 Classroom lecture
- 4.2 Student/class discussion
- 4.3 Visual Aides
- 4.4 Internet research
- 4.5 Computer assignments
- 4.6 Exams

5. LEARNING ACTIVITIES

- 5.1 Reading assignments
- 5.2 Student/class discussions
- 5.3 Writing assignments
- 5.4 Group activities
- 5.5 Computer assignments
- 5.6 Exams

6. EVALUATION

- 6.1 Grade will be earned by an assortment of learning activities, exams, assignments, and participation
- 6.2 Please see the claws schedule and assignment sheet for more information

7. STUDENT RESPONSIBILITIES

- 7.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 7.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 7.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 7.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 7.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 7.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester.

Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.

For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):

- Submitting an academic assignment
- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course