

ARIZONA WESTERN COLLEGE  
SYLLABUS

HIS 241 WESTERN CIVILIZATION 2/GE

Credit Hours: 3 Lec 3

GENERAL EDUCATION COURSE: H (Historical Awareness)

PREREQUISITE: None

COURSE DESCRIPTION

Topics related to Europe in the ages of absolutism, reason, revolution, Napoleon, nationalism, and the world wars, and the social and cultural background of our own age.

1. COURSE GOALS

- 1.1 Appreciate the specific need of learning about the past.
- 1.2 Know the predominate thoughts, major concepts, and theories which have, and still do influence people.
- 1.3 Apply the facts and theories to their everyday lives.
- 1.4 Understand, through careful preparation, that history does not repeat itself.
- 1.5 Observe the concurrent development of philosophies, theories, and major concepts.
- 1.6 Evaluate the subsequent impact of history on the past, present, and future.
- 1.7 Investigate and analyze specific events.

2. OUTCOMES

- 2.1 Upon satisfactory completion of this course, students will be able to:
- 2.2 Demonstrate an understanding of past events.
- 2.3 Define how the past affects current times.
- 2.4 Identify key people, terms, events which impact history.

3. AWC GENERAL EDUCATION (GE) OUTCOMES

3.1 COMMUNICATION

- Write effectively and intelligently for a range of purposes and audiences in the English language (e.g., informing, persuading, advancing an argument, expressing, creating, etc.)
- Read a wide range of texts across the curriculum, demonstrating comprehension through written and oral summary and analysis
- Utilize proper citations, evaluate critically, and use effectively relevant information for problem-solving and presentation of ideas, issues, and arguments
- Demonstrate effective listening skills

3.2 CIVIC DISCOURSE

- Describe historical, cultural, and political issues relevant in contemporary local, national, and global communities
- Analyze how such issues affect various local, national, and global regions, communities, and individuals
- Cross-cultural study with an emphasis on one or more foreign areas, including courses on such subjects as comparative religions, politics and international relationships.
- Examine past human events in a sequential manner.

- Use broad historical views, showing the interconnectedness of events/ideas/creations/themes/theories.
- Analyze sources of information that interpret human developments, ideas and institutions in the sequence or sequences of past events (example: a course that covers not only what happened in the past, but examines the historical influences that explain why this past occurred as it did or why present human developments have occurred).

4. METHODS OF INSTRUCTION

- 4.1 Classroom lecture
- 4.2 Student/Class Discussion
- 4.3 Visual Aids
- 4.4 Internet Research
- 4.5 Computer Assignments

5. LEARNING ACTIVITIES

- 5.1 Reading Assignments
- 5.2 Student/Class Discussion
- 5.3 Writing Assignments
- 5.4 Group Activities
- 5.5 Computer Assignments
- 5.6 Map Assignment
- 5.7 Meet and/or exceed the 2000 word writing requirement.

6. EVALUATION

- 6.1 Grade will be earned by an assortment of learning activities, exams, assignments, and participation
- 6.2 Quizzes/Exams

7. STUDENT RESPONSIBILITIES

- 7.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 7.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 7.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 7.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 7.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 7.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester.

Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.

For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):

- Submitting an academic assignment
- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course