

ARIZONA WESTERN COLLEGE
SYLLABUS

HIS 230 WOMEN IN AMERICAN HISTORY/GE

Credit Hours: 3 Lec 3

PREREQUISITE: None

COURSE DESCRIPTION

A general survey of women's changing roles, status and contributions in American history from colonial times to the present. This course will analyze the social, political and economic aspects of women's lives and explore the ways in which race, ethnicity, and class influenced the American female experience.

1. COURSE GOALS

- 1.1 Describe the unique social, political, economic, and cultural contributions that women made throughout American history.
- 1.2 Identify key figures in the history of American women and their accomplishments.
- 1.3 Explain the changing attitude toward women and their role in American society.
- 1.4 Explain the effects that race, class and ethnicity had on the experiences of women in American history.
- 1.5 Describe the challenges that women faced because of the social restrictions that limited their educational, economic, and political opportunities and power.
- 1.6 Critically evaluate and analyze primary and secondary sources of information regarding women in America.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 Describe women's varying roles within American society and analyze and explain how politics, society, and culture defined these roles.
- 2.2 Analyze and describe the ways that race, class, ethnicity, place, and religion affected women's position in American society over time.
- 2.3 Read, evaluate and analyze primary and/or secondary historical materials to understand the experiences and perspectives of different American women across time.

3. AWC GENERAL EDUCATION (GE) CATEGORY & CRITERIA
INSTITUTIONS IN THE AMERICAS

- The importance of developing civic and global engagement and participation as evidenced by: respectful dialogue, intercultural competence, self-awareness, civic identity, consideration of multiple perspectives
- The importance of exploring and/or examining how the histories and cultures of different people, including historically marginalized groups, inhabiting the geographic area now considered the United States have shaped current experiences and institutions of government
- Governmental structures and/or philosophies important within United States and/or Tribal contexts by comparing them to non-U.S. structures and/or philosophies
- The basic principles of American constitutional democracy and republicanism and/or indigenous political theories and how they are applied through the analysis of the U.S. Constitution, Tribal governance systems, and/or other founding documents, significant treaties, and landmark court cases
- The major religious or spiritual doctrines, philosophies and communities that helped shape culture and policies
- How to analyze documentary evidence, and compare and contrast scholarly interpretations
- The multifaceted history European colonialism and imperialism and their effects, including diasporas, enslavement, war, and genocide, within North America and globally

4. METHODS OF INSTRUCTION

- 4.1 Instructor lecture
- 4.2 Class discussion/debate
- 4.3 Multimedia
- 4.4 Handouts/reserve reading
- 4.5 Text analysis

5. LEARNING ACTIVITIES

- 5.1 Reading assignments/text analysis
- 5.2 Class participation
- 5.4 Map assignments
- 5.5 Quizzes/exams

6. EVALUATION

- 6.1 Learning activities
- 6.2 Assignments
- 6.3 Participation
- 6.4 Quizzes/exams

7. STUDENT RESPONSIBILITIES

- 7.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 7.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 7.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 7.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 7.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 7.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.
Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
 - Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters

- Initiating contact with a faculty member to ask a question about the academic subject studied in the course