

ARIZONA WESTERN COLLEGE
SYLLABUS

HIS 220 HISTORY OF ARIZONA/GE

Credit Hours: 3 Lec 3

GENERAL EDUCATION COURSE: C (Cultural Awareness)

PREREQUISITE: ENG 101 eligibility or completion of RDG 121 or appropriate reading score

COURSE DESCRIPTION

Arizona's history from Indian cultures through the Spanish, Mexican, and American periods. Special attention is focused on the lower Colorado region and its historic importance to Arizona.

1. COURSE GOALS

- 1.1 Illustrate to the student the specific needs of learning about the past.
- 1.2 Exhibit the predominate thoughts, major concepts, theories which have, and still do influence people.
- 1.3 Blend the facts and theories to their everyday lives.
- 1.4 Show the student that if they prepare well enough, history does not repeat itself.
- 1.5 Observe the development of philosophies, theories, and major concepts.
- 1.6 Evaluate subsequent impact on the past, present, and future.
- 1.7 Investigate and analyze specific events.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 demonstrate an understanding of past events.
- 2.2 define how the past effects current times.
- 2.3 identify key people, terms, events which impact history.

3. AWC GENERAL EDUCATION (GE) OUTCOMES

3.1 COMMUNICATION

- Write effectively and intelligently for a range of purposes and audiences in the English language (e.g., informing, persuading, advancing an argument, expressing, creating, etc.)
- Read a wide range of texts across the curriculum, demonstrating comprehension through written and oral summary and analysis
- Utilize proper citations, evaluate critically, and use effectively relevant information for problem-solving and presentation of ideas, issues, and arguments
- Demonstrate effective listening skills

3.2 CIVIC DISCOURSE

- Describe historical, cultural, and political issues relevant in contemporary local, national, and global communities
- Analyze how such issues affect various local, national, and global regions, communities, and individuals
- Identify and explicate successful models of civic discourse at the local, national, and global levels
- Develop strategies beyond the classroom to address local, national, and global issues
- Examine past human events in a sequential manner.

- Use broad historical views, showing the interconnectedness of events/ideas/creations/themes/theories.
- Analyze sources of information that interpret human developments, ideas and institutions in the sequence or sequences of past events (example: a course that covers not only what happened in the past, but examines the historical influences that explain why this past occurred as it did or why present human developments have occurred).

4. METHODS OF INSTRUCTION

- 4.1 Classroom lecture
- 4.2 Student/class discussion
- 4.3 Visual Aides
- 4.4 Internet research
- 4.5 Computer assignments
- 4.6 Exams

5. LEARNING ACTIVITIES

- 5.1 Lectures
- 5.2 Large and small group discussions
- 5.3 Slide presentations
- 5.4 Videotape presentations
- 5.5 Essay writing

6. EVALUATION

- 6.1 Grade will be earned by an assortment of learning activities, exams, assignments, and participation
- 6.2 Please see the claws schedule and assignment sheet for more information

7. STUDENT RESPONSIBILITIES

- 7.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 7.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 7.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 7.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 7.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 7.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester.

Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.

For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):

- Submitting an academic assignment
- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course