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ARIZONA WESTERN COLLEGE **SYLLABUS**

GRA 103 COMPUTER ILLUSTRATION

Credit Hours: 4 Lec 3 Lab 2

PREREQUISITE: None

COURSE DESCRIPTION

This course focuses on basic comprehension of the computer graphics application interface and principles of vector graphic manipulation and creation. Design standards will be discussed in relation to professional work examples.

1. **COURSE GOAL**

Become familiar with basic illustration issues and the skill set necessary to produce professional quality vector graphics.

2. **OUTCOMES**

Upon satisfactory completion of this course, students will be able to:

- 2.1 produce an illustration following the basic steps of the design process.
- 2.2 employ basic observational sketching techniques.
- 2.3 identify and discuss the components of the vector illustration application interface.
- 2.4 identify the categories of color libraries, which work together and must remain discrete.
- 2.5 produce a basic packaging design project utilizing type and graphics.
- 2.6 produce a vector illustration from a scanned raster source image.

3. METHODS OF INSTRUCTION

- 3.1 Lecture by Professor
- 3.2 Viewing of print and online examples
- 3.3 Roundtable discussion/critiques with students

4. LEARNING ACTIVITIES

- 4.1 Class lectures over the pertinent information and principles
- 4.2 Reviewing and discussing professional examples of illustration
- 4.3 Reading assignments
- 4.4 Lab projects and exercises exemplifying the type of graphics work being discussed

5. **EVALUATION**

- 5.1 Grades will be earned by an assortment of learning activities, exams assignments, and
- 5.2 Please see the class schedule and assignment sheet for more information

STUDENT RESPONSIBILITIES 6.

- Under AWC Policy, students are expected to attend every session of class in which they are 6.1 enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS

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- front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized "crib notes", plagiarism, stealing tests, or forging an instructor's signature—will be subject to the procedures and consequences outlined in AWC's Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- Arizona Western College students are expected to attend every class session in which they are 6.6 enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester.

Students who have enrolled but have never attended class may be issued a "No Show" (NS) grade by the professor or instructor and receive a final grade of "NS" on their official academic record. An NS grade may result in a student losing their federal financial aid.

For online classes, student attendance in an online class is defined as the following (FSA Handbook, 2012, 5-90):

- Submitting an academic assignment
- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course