

ARIZONA WESTERN COLLEGE  
SYLLABUS

## GLG 240 INTRODUCTION TO FIELD METHODS AND REPORT WRITING

Credit Hours: 2 Lec 1 Lab 2

PREREQUISITES: GLG 101 and GLG 102

COURSE DESCRIPTION

Introduction to geological field methods; including the use of topographic maps, cross-sections, and aerial photos. Equipment such as the Brunton Geological Transit, Plane Table, and Alidade and Global Positioning Systems (GPS) will be used in the field on mapping projects. Collection and presentation of field data in a report format will be emphasized.

1. COURSE GOALS

- 1.1 Utilize various types of maps and be able to locate and plot geologic features such as sedimentary units, faults and contacts.
- 1.2 Compile data from the field and maps in a written report.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 construct and interpret topographic and geological maps.
- 2.2 use basic field survey techniques and equipment.
- 2.3 write reports from field data and compiled maps.

3. METHODS OF INSTRUCTION

- 3.1 Lecture
- 3.2 Laboratory and field exercises

4. LEARNING ACTIVITIES

- 4.1 Constructing and interpreting topographic maps
- 4.2 Constructing simple geologic maps from a topographic base
- 4.3 Constructing geologic maps from aerial photographs and remote sensing techniques
- 4.4 Use survey instruments, including GPS technology in the field for mapping and location determination

5. EVALUATION

- 5.1 Class participation
- 5.2 Laboratory exercises
- 5.3 Field participation
- 5.4 Field trip report and maps

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the

45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.

- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.
- Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
- For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
- Submitting an academic assignment
  - Taking an exam, an interactive tutorial or computer-assisted instruction
  - Attending a study group that is assigned by the school
  - Participating in an online discussion about academic matters
  - Initiating contact with a faculty member to ask a question about the academic subject studied in the course