

ARIZONA WESTERN COLLEGE  
SYLLABUS

GEO 105 WORLD REGIONAL GEOGRAPHY/GE

Credit Hours: 3 Lec 3

PREREQUISITE: None

COURSE DESCRIPTION

A study and analysis of the geographical regions known as The Americas, Eurasia, Africa, and the Middle East with emphasis on location, resources and development; economic, political and social institutions; similarities and differences; and problems and potentialities.

1. COURSE GOALS

- 1.1 Familiarize students with the location of the various nations of the world, major cities and major physical landmarks, i.e., basic geographical literacy.
- 1.2 Help the student identify and analyze the major problems people are having throughout the world and understand how they impact upon our own lives, as members of the global community.
- 1.3 Expand the social, ethical, aesthetic and scientific consciousness of the student through the activities associated with studying the cultural landscapes that exist in the different regions of the world noting their similarities and differences to our own and understanding why they exist.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 understand how and why the world is made up of regions, sub-regions and nation states.
- 2.2 know the location of the nations of the world, major cities and major physiographical features (rivers, lakes, seas, mountains, deserts etc.
- 2.3 develop a general understanding of the various cultural backgrounds within each region.
- 2.4 develop a general understanding of some of the major similarities and differences among the nations within each region.
- 2.5 develop an understanding of how the nations and regions impact upon each other, upon the United States and the world community.
- 2.6 identify geographic areas that are having major social, political and/or economic problems and evaluate possible solutions to minimize these problems.

## 3. AWC GENERAL EDUCATION (GE) CATEGORY &amp; CRITERIA

## SOCIAL &amp; BEHAVIORAL SCIENCES

- The importance of understanding and respecting cultures through social, family, historical, political events and/or processes using social scientific theories, methods, principles, and/or perspectives
- The diversity of human development for individuals and/or social groups, including behaviors across time, culture, and historic/social/political/economic contexts
- The interactions among human thought, behavior, relationships, and actions through the lens of social scientific analytic frameworks
- The challenges of understanding the diverse natures of individuals and cultural groups who live together in a complex and evolving world

- The importance of global awareness, intercultural knowledge, and intellectual humility, objectivity, and/or curiosity, by situating cultural, social, and/or intellectual artifacts in a diverse range of cultural, historical, and intellectual contexts

#### 4. METHODS OF INSTRUCTION

Instructional objectives will be met through the use of lectures, discussion, study guides, maps, reports and audio-visual materials

#### 5. LEARNING ACTIVITIES

- 5.1 Students will be given assignments to read in the textbook
- 5.2 Students will receive lectures and audio visual materials on topics within the scope of the course
- 5.3 Students will be expected to participate in discussions relative to the content of the course
- 5.4 Students will be given several unannounced quizzes to measure learning progress and encourage attendance
- 5.5 Students will be assigned to read, summarize and express their written reactions to selected articles from news periodicals which focus on contemporary issues or events occurring in designated geographical regions

#### 6. EVALUATION

- 6.1 Grade will be earned by an assortment of learning activities, exams, assignments, and participation
- 6.2 Please see the class schedule and assignment sheet for more information

#### 7. STUDENT RESPONSIBILITIES

- 7.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 7.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 7.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 7.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 7.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 7.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.  
Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.

For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):

- Submitting an academic assignment
- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course