

ARIZONA WESTERN COLLEGE  
SYLLABUS

GEO 102 Introduction to Human Geography

Credit Hours: 3 Lec 3

PREREQUISITE: None

COURSE DESCRIPTION

An introduction to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. This course uses spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences.

1. COURSE GOALS

- 1.1 Interpret maps and analyze geospatial data.
- 1.2 Understand and explain the implications of associations and networks among phenomena in places.
- 1.3 Recognize and interpret the relationships among patterns and processes at different scales of analysis.
- 1.4 Define regions and evaluate the regionalization process.
- 1.5 Characterize and analyze changing interconnections among places.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 describe the historical development of and common approaches to the discipline of geography as it relates to spatial concepts.
- 2.2 describe features of the physical environment, including earth-sun relationships, the atmosphere, the hydrosphere, the biosphere, and the lithosphere.
- 2.3 explain the processes by which population is measured and analyzed, and identify governmental and individual policies toward population.
- 2.4 describe and exemplify types and causes of migration.
- 2.5 explain features of human culture, including language, religion, and secular customs.
- 2.6 define and exemplify the concept of political geography.
- 2.7 explain characteristics of economic development as they relate to human geography.
- 2.8 explain common agricultural methods and their relationship to human geography.
- 2.9 describe patterns of urban development as they relate to human geography.
- 2.10 describe the uses of natural resources and the resulting environmental concerns and challenges.

3. METHODS OF INSTRUCTION

- 3.1 Lecture
- 3.2 Videos
- 3.3 Classroom activities

4. LEARNING ACTIVITIES

- 4.1 Complete assigned readings
- 4.2 Do hands-on analysis activities
- 4.3 Participate in examinations

- 4.4 Participate in weekly group discussion boards
- 4.5 Complete weekly critical thinking essays

5. EVALUATION

- 5.1 Locally developed test: can be pre/post-test
- 5.2 Group activates
- 5.3 Written exercise
- 5.4 Exams
- 5.5 Final project

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester. Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.  
For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
  - Submitting an academic assignment
  - Taking an exam, an interactive tutorial or computer-assisted instruction
  - Attending a study group that is assigned by the school
  - Participating in an online discussion about academic matters
  - Initiating contact with a faculty member to ask a question about the academic subject studied in the course