

ARIZONA WESTERN COLLEGE

SYLLABUS

FSC 204 FIREFIGHTING TACTICS AND STRATEGIES

Credit Hours: 3 Lec 3

PREREQUISITE: NONE

COURSE DESCRIPTION

Course provides the principles of fire ground control through utilization of personnel, equipment and extinguishing agents.

1. COURSE GOALS

- 1.1 Create a strategy and implement appropriate tactics.
- 1.2 Possess a working knowledge and execution of Incident Command System (ICS) / National Incident Management System (NIMS) at the incident.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 discuss fire behavior as it relates to strategies and tactics.
- 2.2 explain the main components of pre-fire planning and identify steps needed for a pre-fire plan review.
- 2.3 identify the basics of building construction and how they interrelate to pre-fire planning and strategy and tactics.
- 2.4 describe the steps taken during size up.
- 2.5 examine the significance of fire ground communications.
- 2.6 identify the roles of the ICS and NIMS and as it relates to strategy and tactics.
- 2.7 demonstrate the various roles and responsibilities in ICS/NIMS.

3. METHODS OF INSTRUCTION

- 3.1 Lecture
- 3.2 Instructional technology
- 3.3 Classroom exercises and simulations
- 3.4 Field Trips

4. LEARNING ACTIVITIES

- 4.1 Lectures
- 4.2 Demonstrations
- 4.3 Presentations
- 4.4 Field trips
- 4.5 Practical applications
- 4.6 Class discussions

5. EVALUATION

- 5.1 Written evaluations including a midterm and final examination
- 5.2 Assignments
- 5.3 Class participation

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.

- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester. Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
- For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
- Submitting an academic assignment
  - Taking an exam, an interactive tutorial or computer-assisted instruction
  - Attending a study group that is assigned by the school
  - Participating in an online discussion about academic matters
  - Initiating contact with a faculty member to ask a question about the academic subject studied in the course