

ARIZONA WESTERN COLLEGE SYLLABUS

FRE 201 INTERMEDIATE FRENCH 1/GE

Credit Hours: 4 Lec 4



PREREQUISITES: FRE 102 or interview with instructor and ENG 101 eligibility or completion of RDG 121 or appropriate reading score

COURSE DESCRIPTION

A continuation of French 102 with emphasis on oral communication. Listening and reading comprehension, with writing exercises, are integrated to develop and reinforce intermediate speaking skills. Modern-day topics for discussion provide a conversational approach to learning French. Fulfills the third semester foreign language requirement at most four-year institutions.

1. COURSE GOALS

- 1.1 To continue building on listening and speaking skills presented in Elementary French 101-102.
- 1.2 To continue developing reading comprehension and improve writing skills.
- 1.3 To present modern-day topics and everyday activities for discussion.
- 1.4 To continue presenting the activities, culture and traditions of the French-speaking world.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 summarize, in their own words, a text through reading.
- 2.2 write short compositions using familiar material.
- 2.3 recognize and explain cultural patterns.
- 2.4 communicate in varied situations.
- 2.5 demonstrate understandable pronunciation skills when speaking.
- 2.6 process and replicate written and spoken language on a variety of topics.
- 2.7 present information, concepts and ideas to an audience of listeners or readers on a variety of topics.

3. AWC GENERAL EDUCATION (GE) CATEGORY & CRITERIA

ORAL COMMUNICATION

- The syntax and mechanics of written and/or oral communication, including exploration of academic and rhetorically diverse contexts
- How to communicate orally and visually
- The structure and delivery of oral presentations
- The use of visual aids to effectively communicate
- The use of language(s) to explore and express ideas in a diverse society

4. METHODS OF INSTRUCTION

- 4.1 Total Physical Response (TPR), along with the audio-lingual and natural approach
- 4.2 Group and class discussions, readings, repetition of phrases, role playing and oral drills are used
- 4.3 Cultural filmstrips and videotapes
- 4.4 Written assignments are given
- 4.5 Any supplementary or unique method of instruction could be used as long as the major objectives are met. Examples are: grammar puzzles, games, vocabulary games, etc.

5. LEARNING ACTIVITIES

- 5.1 Study chapters from the textbook
- 5.2 Execute all command forms of verbs
- 5.3 Work in classroom groups
- 5.4 Write sentences using vocabulary studied and write short compositions on themes from each lesson studied
- 5.5 Take all oral and written tests and quizzes
- 5.6 View filmstrips and videotapes

6. EVALUATION

- 6.1 Final exam (oral and written)
- 6.2 Quizzes and written assignments
- 6.3 Unit papers
- 6.4 Midterm
- 6.5 Class participation

7. STUDENT RESPONSIBILITIES

- 7.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 7.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 7.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 7.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 7.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 7.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.

Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.

For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):

 - Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course

