

ARIZONA WESTERN COLLEGE
SYLLABUS

FRE 102 ELEMENTARY FRENCH 2/GE

Credit Hours: 4 Lec 4



PREREQUISITE: FRE 101 or FRE 116 or 1 year of high school French or interview with instructor

COURSE DESCRIPTION

A continuation of FRE 101. Basic communication skills with emphasis on oral skills and elementary grammar.

Fulfills the second semester foreign language requirement at most four-year institutions.

1. COURSE GOALS

- 1.1 To continue building on listening and speaking skills initiated in Elementary French 101.
- 1.2 To continue developing reading comprehension and improve writing skills.
- 1.3 To present traditions and cultures of French speaking.
- 1.4 To provide an atmosphere that will generate more interest in continuing the study of French.
- 1.5 To develop ethnic, race, and gender awareness.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 identify important facts in a text through reading.
- 2.2 supply simple biographical information on forms.
- 2.3 write simple paragraphs using familiar material.
- 2.4 recognize and explain everyday cultural patterns.
- 2.5 demonstrate understandable pronunciation skills when speaking.
- 2.6 engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions in highly predictable everyday settings.
- 2.7 process and replicate written and spoken language on a limited variety of topics.
- 2.8 present information, concepts and ideas to an audience of listeners or readers on a limited variety of topics.

3. AWC GENERAL EDUCATION (GE) CATEGORY & CRITERIA

ORAL COMMUNICATION

- The syntax and mechanics of written and/or oral communication, including exploration of academic and rhetorically diverse contexts
- How to communicate orally and visually
- The structure and delivery of oral presentations
- The use of visual aids to effectively communicate
- The use of language(s) to explore and express ideas in a diverse society

4. METHODS OF INSTRUCTION

- 4.1 Total Physical Response (TPR), along with the audio-lingual and natural approach
- 4.2 Discussions, readings, repetition of phrases, role playing, and oral and written drills
- 4.3 Cultural filmstrips and videotapes
- 4.4 Small group and class discussions
- 4.4 Any supplementary or unique method of instruction could be used by the instructor as long as the major objectives are met

5. LEARNING ACTIVITIES

- 5.1 Chapters 4 through 8 from textbook

- 5.2 Assigned exercises
 - 5.3 Execution of command forms of verbs
 - 5.4 Cultural filmstrips and videotapes
 - 5.5 Group work in class
 - 5.6 Oral and written tests and quizzes
 - 5.7 Class discussions and lectures
6. EVALUATION
- 6.1 A test after each chapter, midterm, plus a final comprehensive exam (oral, aural, written, and reading comprehension)
 - 6.2 Class participation
 - 6.3 Quizzes and written assignments
 - 6.4 The percentage of points given to each of the above sections is left to the discretion of the instructor
7. STUDENT RESPONSIBILITIES
- 7.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
 - 7.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
 - 7.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
 - 7.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
 - 7.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
 - 7.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.
Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
 - Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course