

ARIZONA WESTERN COLLEGE  
SYLLABUS

FAS 238 HUMAN DEVELOPMENT/GE

(Same as PSY 238)

Credit Hours: 3 Lec 3

PREREQUISITE: None

COURSE DESCRIPTION

General insight into the human growth and development process from conception to death. Leading life span developmental theories and concepts are explored. Provides information for family and consumer sciences, nursing, psychology, sociology and physical education majors. Students planning to transfer this course should also take PSY 101 which many universities require as prerequisite.

1. COURSE GOALS

- 1.1 Explain heredity and environmental factors, which influence development of an individual from before birth throughout the lifespan.
- 1.2 Discuss basic concepts of physical, emotional, social, and intellectual development of people and how these concepts interrelate.
- 1.3 Name and explain various developmental theories and some of the more prominent persons who have contributed to the study of human development.
- 1.4 Identify the "at risk" factors associated with each stage level; factors which, when severe, can disable the individual's joy in living.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 describe the process of prenatal development including identifying the biological and environmental factors that may affect that development.
- 2.2 relate how health and nutrition affect physical development throughout the lifespan.
- 2.3 explain sequences of perceptual and physical development from birth to death.
- 2.4 describe cultural and societal factors, which may affect social and emotional development throughout the lifespan.
- 2.5 describe how gender differences impact the social and emotional development throughout the lifespan.
- 2.6 outline major theories of cognitive and moral development throughout the lifespan.
- 2.7 describe the development of language and communication throughout life.
- 2.8 explain the importance of play in the overall development of the individual during his lifespan.
- 2.9 relate principles of development to observations completed on individuals of all ages. The observations continually ask the student to respond on race, ethnic, and gender differences.
- 2.10 generate appropriate writing discourse according to the AWC Writing Intensive Courses: General Education guidelines.

3. AWC GENERAL EDUCATION (GE) CATEGORY & CRITERIA

SOCIAL & BEHAVIORAL SCIENCES

- The importance of understanding and respecting cultures through social, family, historical, political events and/or processes using social scientific theories, methods, principles, and/or perspectives
- How to apply social scientific methods of inquiry to generate knowledge about human behavior within individuals, societies, and across cultural groups
- The diversity of human development for individuals and/or social groups, including behaviors across time, culture, and historic/social/political/economic contexts
- The interactions among human thought, behavior, relationships, and actions through the lens of social scientific analytic frameworks
- The challenges of understanding the diverse natures of individuals and cultural groups who live together in a complex and evolving world

- How to think critically to better understand the range of human experience through time and to navigate stressful challenges inherent in the human condition
- How to investigate social consequences or large-scale and group economic, technological, scientific, political, ecological, and cultural change
- The importance of global awareness, intercultural knowledge, and intellectual humility, objectivity, and/or curiosity, by situating cultural, social, and/or intellectual artifacts in a diverse range of cultural, historical, and intellectual contexts

#### 4. METHODS OF INSTRUCTION

- 4.1 Textbooks
- 4.2 Supplemental materials
- 4.3 Instructional technology
- 4.4 Lectures
- 4.5 Guest speakers
- 4.6 Class discussions
- 4.7 Group or teamwork
- 4.8 Related activities
- 4.9 Examinations
- 4.10 Observations of people and research project
- 4.11 Written assignments

#### 5. LEARNING ACTIVITIES

- 5.1 Reading
- 5.2 Writing
- 5.3 Discussion

#### 6. EVALUATION

- 6.1 Class participation
- 6.2 Exams
- 6.3 Written assignments

#### 7. STUDENT RESPONSIBILITIES

- 7.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 7.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 7.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 7.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 7.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 7.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.

Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record.

An NS grade may result in a student losing their federal financial aid.

For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):

- Submitting an academic assignment
- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course