

ARIZONA WESTERN COLLEGE
SYLLABUS

FAS 204 GENDER RELATIONS/GE

Credit Hours: 3 Lec: 3

PREREQUISITE: None

COURSE DESCRIPTION

This course analyzes and illustrates how the social construct of gender not only is a significant force in determining social and familial expectations of men and women, but also how gender is a key factor in determining one's own self-concept and identity. Different theoretical perspectives on gender development will be explored, along with an examination of how race, social-class, economics, education, politics, and sexual orientation influence gender.

1. COURSE GOALS

- 1.1 Explain how gender and familial expectations and structures influence each other
- 1.2 Differentiate between the biology of sex, and the social construct of gender.
- 1.3 Discuss gender diversity within the United States, and other global cultures and communities.
- 1.4 Explain how gender can be used to both discriminate and reward in social, political, economic, educational, and domestic arenas.
- 1.5 Identify the changes that gender roles have undergone throughout history.
- 1.6 Describe ethnic, racial, and gender influences on a person's life and relationships.
- 1.7 Discuss cultural pluralism and way to resolve existing conflicts in personal lives and society as a whole.

2. OUTCOMES

Upon successful completion of this course, students will be able to:

- 2.1 explain the differences between sex and gender.
- 2.2 illustrate how the family is the primary socializing unit in conveying gender roles to children.
- 2.3 illustrate how families use gender to define themselves and the varying roles and tasks which are associated with the family as a unit.
- 2.4 demonstrate how various social institutions use gender as an avenue to both reward and discriminate.
- 2.5 explain various legal cases and laws associated with gender issues and the changes that have taken place with time.
- 2.6 define the difference between sexual orientation and gender.
- 2.7 list various theories on gender development and explain how they influence identity.
- 2.8 explain societal conceptions and attitudes about gender.
- 2.9 describe feminist theory and its influence on the definition and structure of the family.
- 2.10 generate appropriate writing discourse according to the AWC Writing Intensive Courses: General Education guidelines.

3. AWC GENERAL EDUCATION (GE) CATEGORY & CRITERIA
SOCIAL & BEHAVIORAL SCIENCES

- The importance of understanding and respecting cultures through social, family, historical, political events and/or processes using social scientific theories, methods, principles, and/or perspectives
- How to apply social scientific methods of inquiry to generate knowledge about human behavior within individuals, societies, and across cultural groups
- The diversity of human development for individuals and/or social groups, including behaviors across time, culture, and historic/social/political/economic contexts

- The interactions among human thought, behavior, relationships, and actions through the lens of social scientific analytic frameworks
- The challenges of understanding the diverse natures of individuals and cultural groups who live together in a complex and evolving world
- How to think critically to better understand the range of human experience through time and to navigate stressful challenges inherent in the human condition
- How to investigate social consequences or large-scale and group economic, technological, scientific, political, ecological, and cultural change
- The importance of global awareness, intercultural knowledge, and intellectual humility, objectivity, and/or curiosity, by situating cultural, social, and/or intellectual artifacts in a diverse range of cultural, historical, and intellectual contexts

4. METHOD OF INSTRUCTION

- 4.1 Discussions
- 4.2 Lectures
- 4.3 Writing assignments
- 4.4 Instructional technology

5. LEARNING ACTIVITIES

- 5.1 Reading
- 5.2 Writing
- 5.3 Discussion

6. EVALUATION

- 6.1 Exams and quizzes
- 6.2 Essays

7. STUDENT RESPONSIBILITIES

- 7.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 7.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 7.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 7.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 7.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 7.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.
Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record.

An NS grade may result in a student losing their federal financial aid.

For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):

- Submitting an academic assignment
- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course