

ARIZONA WESTERN COLLEGE
SYLLABUS

FAS 160 CLOSE RELATIONSHIPS
(same as SOC 160)
Credit Hours: 3 Lecture 3

General Education Course: C (Ethnic, Race, Gender Awareness)

PREREQUISITE: None

COURSE DESCRIPTION

This course is designed to assist you in understanding close relationships in the context of the family and other groups. The knowledge gained should bring you insight into how close relationships operate and be helpful in understanding your own relationships.

1. COURSE GOALS

- 1.1 To develop a deeper understanding of the nature and course of mate selection and interdependence in close relationships.
- 1.2 To understand the factors that influence couples already in and forming romantic relationships.
- 1.3 To grasp and be able to discuss the theories and methodologies used to study romantic couples and close relationships.
- 1.4 To understand how power and exchange influence our romantic and sibling relationships. To understand the implications of research findings for social policy decisions and interventions with close relationships.

2. OUTCOMES

Upon satisfactory completion of this course, the student will be able to:

- 2.1 Identify trends and changes of the past and present in the U.S. and explain their effect on romantic relationships
- 2.2 Specify factors which effect dating in general and identify those factors that specifically influence their personal dating patterns.
- 2.3 List consequences of sexual involvement and the subsequent effects on dating, present and future living arrangements, medical care and self-esteem.
- 2.4 Identify relevant theories and methods used to study romantic couples and close relationships.
- 2.5 List and explain the various factors affecting mate selection.
- 2.7 Identify personal expectation in romantic and close relationships.

3. AWC GENERAL EDUCATION (GE) OUTCOMES

3.1 DIGITAL LITERACY

- Determine the extent of information needed
- Access the needed information effectively and efficiently
- Evaluate information and its sources critically
- Use information effectively to accomplish a specific purpose
- Create content in a digital environment

3.2 COMMUNICATION

- Write effectively and intelligently for a range of purposes and audiences in the English language (e.g., informing, persuading, advancing an argument, expressing, creating, etc.)
- Read a wide range of texts across the curriculum, demonstrating comprehension through written and oral summary and analysis

3.3 SCIENTIFIC LITERACY

- Distinguish between a scientific hypothesis and scientific theory
- Describe the scientific method as a process
- Utilize data to communicate and apply an understanding of scientific logic and/or quantitative reasoning
- Analyze an article in popular literature that pertains to science and interpret the findings in terms of public policy, personal experience, or daily life

3.4 CIVIC DISCOURSE

- Describe historical, cultural, and political issues relevant in contemporary local, national, and global communities
- Analyze how such issues affect various local, national, and global regions, communities, and individuals
- Develop strategies beyond the classroom to address local, national, and global issues
- Engender an awareness of the universal aspects of humanity.
- Explore causes of prejudice and discrimination.
- Analyze traditional and evolving views of women, race, and ethnicity.
- Foster a cooperative atmosphere in which inclusive cultural relations may be improved.
- Include study of the social, economic, political, and/or psychological dimension of relations between and among ethnic, racial, and gender groups.

4. METHODS OF INSTRUCTION

Instructional objectives will be met by the use of lectures, films, class discussion, guest speakers, quizzes, class summaries, and tests

5. LEARNING ACTIVITIES

- 5.1 Reading assignments from text, Blackboard, and supplemental materials
- 5.2 Participation in class discussions and activities
- 5.3 Written papers

6. EVALUATIONS

- 6.1 Exams
- 6.2 Written assignments and papers
- 6.3 Participation

7. STUDENT RESPONSIBILITIES

- 7.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 7.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 7.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 7.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 7.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 7.6 Arizona Western College students are expected to attend every class session in which they are

enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester.

Students who have enrolled but have never attended class may be issued a "No Show" (NS) grade by the professor or instructor and receive a final grade of "NS" on their official academic record. An NS grade may result in a student losing their federal financial aid.

For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):

- Submitting an academic assignment
- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course