

ARIZONA WESTERN COLLEGE
SYLLABUS

FAS 160 CLOSE RELATIONSHIPS/GE
(same as SOC 160)
Credit Hours: 3 Lecture 3

PREREQUISITE: None

COURSE DESCRIPTION

This course is designed to assist you in understanding close relationships in the context of the family and other groups. The knowledge gained should bring you insight into how close relationships operate and be helpful in understanding your own relationships.

1. COURSE GOALS

- 1.1 To develop a deeper understanding of the nature and course of mate selection and interdependence in close relationships.
- 1.2 To understand the factors that influence couples already in and forming romantic relationships.
- 1.3 To grasp and be able to discuss the theories and methodologies used to study romantic couples and close relationships.
- 1.4 To understand how power and exchange influence our romantic and sibling relationships. To understand the implications of research findings for social policy decisions and interventions with close relationships.

2. OUTCOMES

Upon satisfactory completion of this course, the student will be able to:

- 2.1 Identify trends and changes of the past and present in the U.S. and explain their effect on romantic relationships
- 2.2 Specify factors which effect dating in general and identify those factors that specifically influence their personal dating patterns.
- 2.3 List consequences of sexual involvement and the subsequent effects on dating, present and future living arrangements, medical care and self-esteem.
- 2.4 Identify relevant theories and methods used to study romantic couples and close relationships.
- 2.5 List and explain the various factors affecting mate selection.
- 2.7 Identify personal expectation in romantic and close relationships.

3. AWC GENERAL EDUCATION (GE) CATEGORY & CRITERIA
SOCIAL & BEHAVIORAL SCIENCES

- The importance of understanding and respecting cultures through social, family, historical, political events and/or processes using social scientific theories, methods, principles, and/or perspectives
- How to apply social scientific methods of inquiry to generate knowledge about human behavior within individuals, societies, and across cultural groups
- The diversity of human development for individuals and/or social groups, including behaviors across time, culture, and historic/social/political/economic contexts
- **The interactions among human thought, behavior, relationships, and actions through the lens of social scientific analytic frameworks**
- The challenges of understanding the diverse natures of individuals and cultural groups who live together in a complex and evolving world
- How to think critically to better understand the range of human experience through time and to navigate stressful challenges inherent in the human condition
- How to investigate social consequences or large-scale and group economic, technological, scientific, political, ecological, and cultural change

4. METHODS OF INSTRUCTION

Instructional objectives will be met by the use of lectures, films, class discussion, guest speakers, quizzes, class summaries, and tests

5. LEARNING ACTIVITIES

5.1 Reading assignments from text, Blackboard, and supplemental materials

5.2 Participation in class discussions and activities

5.3 Written papers

6. EVALUATIONS

6.1 Exams

6.2 Written assignments and papers

6.3 Participation

7. STUDENT RESPONSIBILITIES

7.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.

7.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.

7.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.

7.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.

7.5 Texts and Notebooks: Students are required to obtain the class materials for the course.

7.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.

Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.

For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):

- Submitting an academic assignment
- Taking an exam, an interactive tutorial or computer-assisted instruction
- Attending a study group that is assigned by the school
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course