

ARIZONA WESTERN COLLEGE
SYLLABUS

ESL 95P PRONUNCIATION

Credit Hours: 3 Lec 3

PREREQUISITE: ESL Level 2

COURSE DESCRIPTION

This course provides students with an opportunity to improve their comprehension and production of the sound system in North American English. Students will be exposed to a variety of concepts and techniques designed to increase competence in these areas. Special emphasis will be placed on the areas of difficulty for speakers of languages represented in the class.

1. COURSE GOAL

The goals of this course are to improve intelligibility and perception at the segmental (vowels and consonants) and suprasegmental (stress, rhythm, and intonation) levels.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 distinguish between sounds and patterns.
- 2.2 apply rules for predicting vowel and consonant sounds (including final -s and -ed), stress, and intonation.
- 2.3 produce elements of fast speech such as blending, trimming, and vowel reduction.

3. METHODS OF INSTRUCTION

- 3.1 Total Physical Response (TPR), along with audio-lingual and natural approach
- 3.2 Use of technology, blackboard, and audio materials for presentation, practice, and reinforcement of target sounds and patterns
- 3.3 Oral repetition, substitution, and transformation drills
- 3.4 Written reinforcement of selected structures
- 3.5 Supplementary reading materials
- 3.6 Recording student performances to demonstrate and determine degree of improvement

4. LEARNING ACTIVITIES

- 4.1 Listening to audio materials for pronunciation models and global comprehension
- 4.2 Drills involving minimal pairs, substitution, and transformation for purposes of perception and production
- 4.3 Exercises involving the discovery and prediction of rules
- 4.4 Repetition of target sounds
- 4.5 Dictations
- 4.6 Meaningful and communicative activities requiring extended discourse
- 4.7 Group and pair work for role-plays and information gap exercises
- 4.8 Problem solving

5. EVALUATION

- 5.1 Attendance is mandatory
- 5.2 Class participation
- 5.3 Assignments
- 5.4 Student mastery of materials via in-class activities and evaluations

5.5 Unit exams, quizzes, and a final will be given

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester. Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid. For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
- Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course