

ARIZONA WESTERN COLLEGE
SYLLABUS

ESL 95E EVERYDAY AMERICAN IDIOMS AND PHRASAL VERBS

Credit Hours: 3 Lec 3

PREREQUISITE: Eligibility for ESL level 3 or higher

COURSE DESCRIPTION

Integrated language instruction with an emphasis on idioms, expressions specific to American English, and cultural information and statistics on life in the United States.

1. COURSE GOAL

Further the listening, reading, writing, and comprehension by students of selected idioms, phrasal verbs, prepositional verbs, and phrasal-prepositional verbs as vehicles for integrated language enhancement

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 demonstrate the use of newly acquired idioms, phrasal verbs, prepositional verbs, and phrasal-prepositional verbs.
- 2.2 complete sentences with suitable English idioms and/or phrasal verbs, prepositional verbs, and phrasal-prepositional verbs in different tenses.
- 2.3 match idioms and phrasal verbs, prepositional verbs, and phrasal-prepositional verbs with their definitions.
- 2.4 have brief conversations using newly acquired idioms and phrasal verbs, prepositional verbs, and phrasal-prepositional verbs.
- 2.5 recognize the difference between transitive and intransitive verbs.

3. METHODS OF INSTRUCTION

- 3.1 Total Physical Response (TPR), along with the audio-lingual and natural approach
- 3.2 Use of written materials which demonstrate the use of idioms, phrasal verbs, prepositional verbs, and phrasal-prepositional verbs
- 3.3 Discussions using recently acquired target items
- 3.4 Written practice of recently acquired target items
- 3.5 Listening activities of recently acquired target items

4. LEARNING ACTIVITIES

- 4.1 Meaningful and communicative oral-aural practice of idioms and phrasal verbs via discussions, giving advice, sharing of personal information, role-plays, etc.
- 4.2 Limited manipulative oral practice of idioms and phrasal verbs via repetition, tense-changing drills, and transformational drills
- 4.3 Written practice of selected idioms in sentences, dictations, in paraphrasing reports, and composing stories
- 4.4 Use of supplementary materials to reinforce selected idioms and phrasal verbs
- 4.5 Figuring out meanings of idioms, phrasal verbs, prepositional verbs, and phrasal-prepositional verbs based on introductory context
- 4.6 Comprehension activities based on language in contexts such as greeting cards, conversation fragments, and newspaper articles

5. EVALUATION

- 5.1 Attendance and participation
- 5.2 Assignments
- 5.3 Activities
- 5.4 Chapter exams, quizzes, and a final

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.
Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
 - Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course