

ARIZONA WESTERN COLLEGE
SYLLABUS

ESL 95C CONVERSATION 3, 4 and 5

Credit Hours: 3 Lec 3

PREREQUISITE: Eligibility for ESL Levels 3, 4, or 5

COURSE DESCRIPTION

Conversation 3, 4, and 5 incorporates integrated language instruction with an emphasis on aural/oral skills at the intermediate to high intermediate level. Students will learn and apply a variety of techniques for improving aural comprehension as well as develop conversational fluency based on discussions.

1. COURSE GOAL

To develop the aural/oral fluency of students through a variety of activities designed to increase competency in these areas.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 use new vocabulary in conversation.
- 2.2 discuss themes presented in a variety of formats.
- 2.3 use specified structures and idioms while conversing.
- 2.4 demonstrate improved pronunciation skills.
- 2.5 demonstrate ability to disagree appropriately and state one's opinion.

3. METHODS OF INSTRUCTION

- 3.1 Total Physical Response (TPR), along with audio-lingual and natural approach
- 3.2 Multi-media presentations and guest speakers
- 3.3 Working individually, in pairs or in groups
- 3.4 Participating in discussions and debates
- 3.5 Listening to and responding to lectures

4. LEARNING ACTIVITIES

- 4.1 Discussing and debating issues and viewpoints
- 4.2 Listening for main ideas and details; audio tapes, live lectures, interviews, etc.
- 4.3 Using contextual clues to infer the meaning of words in varying formats
- 4.4 Conducting surveys and information gathering outside of class; results to be reported in class

5. EVALUATION

- 5.1 Participation
- 5.2 Assignments
- 5.3 Mastery of materials as defined by course objectives
- 5.4 Exams, quizzes, speeches, debates, reports
- 5.5 Final exam

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester. Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid. For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
- Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course