

ARIZONA WESTERN COLLEGE  
SYLLABUS

ESL 94R READING AND WRITING 4

Credit Hours: 4 Lec 4

PREREQUISITE: ESL 93R or 93G or a proficient entrance score on the ESL placement exam

COURSE DESCRIPTION

This course is designed to develop reading and writing skills for intermediate to upper intermediate ESL students. Emphasis will be placed on improving students' vocabulary development, reading strategies and written organizational skills in multi-paragraph essays using appropriate grammatical structures.

1. COURSE GOAL

To develop appropriate reading and writing skills at the high intermediate level.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 paraphrase increasingly more complex readings from the text and other authentic and/or authentic-like sources.
- 2.2 use skimming and scanning techniques to identify the main idea and supporting details of readings.
- 2.3 infer the meaning of unfamiliar vocabulary.
- 2.4 write 3-5 paragraph essays employing simple, compound, and complex sentences.
- 2.5 write increasingly more complex topic, supporting and concluding sentences using selective narrative, descriptive, expository, persuasive, and argumentative patterns in essays of 3-5 paragraphs.
- 2.6 use appropriate grammatical structures, transition words and mechanics of writing appropriate to the composition topic.
- 2.7 revise writing drafts.
- 2.8 edit writing drafts.

3. METHODS OF INSTRUCTION

- 3.1 Use of available classroom technology and sources of input such as text, newspapers, magazines, handouts, lectures and guest speakers to introduce composition topics and provide examples for students
- 3.2 Individual, pair and group work
- 3.3 Peer review of written work
- 3.4 Analysis of organizational patterns of the sentence and the paragraph in the various essays
- 3.5 Discreet analysis of specific grammar points
- 3.6 Teacher-student conferencing

4. LEARNING ACTIVITIES

- 4.1 Discuss textbook and supplemental readings, as well as vocabulary, in pairs, groups and as a class
- 4.2 Take notes and ask questions on presentations from instructor, guest speakers, and video and audio sources
- 4.3 Skim and scan reading material

- 4.4 Engage in the writing process, which includes: prewriting, drafting, peer review, rewriting, editing, teacher consultation and evaluation, and final revision
- 4.5 Write in a journal

5. EVALUATION

- 5.1 Five to six compositions: (Composition grades are based on organization, content, grammar, and mechanics)
- 5.2 Assignments in and out of class
- 5.3 Attendance and participation
- 5.4 Quizzes and exams
- 5.5 Final exam

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester.  
Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.  
For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
  - Submitting an academic assignment
  - Taking an exam, an interactive tutorial or computer-assisted instruction
  - Attending a study group that is assigned by the school
  - Participating in an online discussion about academic matters
  - Initiating contact with a faculty member to ask a question about the academic subject studied in the course

