

ARIZONA WESTERN COLLEGE
SYLLABUS

ESL 94L CULTURAL COMMUNICATION

Credit Hours: 3 Lec 3

PREREQUISITE: Eligibility for ESL Level 3 or higher

COURSE DESCRIPTION

This course incorporates integrated language instruction with an emphasis on aural/oral and reading skills. Students will be exposed to a variety of themes. They will then be given the opportunity to use these themes manipulatively, meaningfully, and communicatively to improve listening, speaking and reading abilities.

1. COURSE GOAL

Enhance the listening, speaking, reading, and writing competence of students by having them use selected grammatical structures as vehicles for integrated language use and acquisition.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 identify the main ideas of primarily written passages on U.S. culture.
- 2.2 identify supporting details of written passages.
- 2.3 infer the meaning of unfamiliar vocabulary found in written texts.
- 2.4 demonstrate expansion of vocabulary through use of synonyms, examples, definitions, matching exercises, close exercises, etc.
- 2.5 demonstrate ability to incorporate concepts, vocabulary, and reading skills presented through video and written sources as well as personal opinions in activities such as class discussions, oral presentations, book reports, and quizzes.
- 2.6 demonstrate ability to make oral presentations by speaking clearly and remembering (not reading) what to say.
- 2.7 demonstrate ability to skim for main ideas and scan for details of a written passage.

3. METHODS OF INSTRUCTION

- 3.1 Total Physical Response (TPR)
- 3.2 Audio-lingual
- 3.3 Natural approach

4. LEARNING ACTIVITIES

- 4.1 Listening to stories in which specified grammatical structures are being reviewed
- 4.2 Figuring out what specific words and expressions mean in the context of each story
- 4.3 Retelling stories
- 4.4 Discussing story in groups
- 4.5 Writing summaries of stories
- 4.6 Taking dictations

5. EVALUATION

- 5.1 Participation
- 5.2 Assignments
- 5.3 Exams and quizzes

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester. Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid. For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
- Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course