

ARIZONA WESTERN COLLEGE
SYLLABUS

ESL 93S STRUCTURE 3

Credit Hours: 4 Lec 4

PREREQUISITE: ESL 92S or ESL 92B, or a proficient entrance score on the ESL placement exam

COURSE DESCRIPTION

Structure 3 incorporates integrated language instruction with an emphasis on intermediate level grammatical concepts. Students will be exposed to a variety of grammatical concepts and be given the opportunity to use these concepts manipulatively, meaningfully and communicatively.

1. COURSE GOAL

The goals of this course are to further the listening, speaking, reading, and writing competence of students by having them use selected grammatical structures as vehicles for integrated language acquisition.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 form yes/no and information (WH-) questions using the following tenses/aspects: simple present, past, and future, modal auxiliaries, present + past progressive(continuous), and present perfect and present perfect progressive (continuous).
- 2.2 compare and contrast the uses of verb tenses in the following combinations: simple present vs. present progressive (continuous); simple past vs. past progressive (continuous); present perfect vs. present perfect progressive (continuous).
- 2.3 identify stative verbs as a category not used in the progressive sense (some texts discuss these as “action/non-action” verbs).
- 2.4 use comparatives, equatives and superlatives with adjectives and adverbs.
- 2.5 employ modals to express ability, ask for and grant permission, make requests, give advice, and express necessity, possibility, or probability.
- 2.6 produce correct sentences with *used to + base form of the verb* to show things that generally happened or were generally true in the past.
- 2.7 use gerunds and infinitives.

3. METHODS OF INSTRUCTION

- 3.1 Use projector, wall charts, video and computer to reinforce grammar, reading, writing and oral-aural skills to present and practice the grammar structures, functions and themes
- 3.2 Discussions using recently acquired grammatical structures, functions and themes in pairs and in groups
- 3.3 Use of supplementary readings to reinforce recently acquired grammatical structures, functions and themes
- 3.4 Written practice of recently acquired grammatical structures, functions and themes in group, pair and individual work

4. LEARNING ACTIVITIES

- 4.1 Meaningful and communicative oral-aural practice of grammatical structures via discussions of chapter themes in pair and group work
- 4.2 Limited manipulative oral practice of structures via repetition, substitution and transformation drills
- 4.3 Written practice of selected structures in sentences, paragraphs, note-taking and dictation in individual, pair and group work
- 4.4 Use of supplementary readings and online activities to reinforce selected grammar structures.
- 4.5 Application of acquired structures in meaningful contexts

5. EVALUATION

- 5.1 Attendance and participation
- 5.2 Homework assignments
- 5.3 In-class activities
- 5.4 Chapter exams, quizzes and a final

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Classroom Assignments: Students are responsible for work missed and for completing all work before the next class meeting. Students are responsible for participating in all oral drills and for taking all exams.
- 6.7 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.
Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
 - Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course