

ARIZONA WESTERN COLLEGE
SYLLABUS

ESL 93R READING AND WRITING 3

Credit Hours: 6 Lec: 6

PREREQUISITE: ESL 92R or 92G or a proficient entrance score on the ESL placement exam

COURSE DESCRIPTION

This course is designed to develop fluency in reading and writing for intermediate ESL students. Emphasis will be placed on improving students' vocabulary development, reading strategies and written organizational skills in paragraphs and essays using appropriate grammatical structures.

1. COURSE GOAL

To develop appropriate reading and writing skills at the intermediate level

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 apply the varying organizational patterns most commonly used in paragraphs, essays, and letters.
- 2.2 incorporate the grammatical structures and correct syntax that is appropriate to the composition topic.
- 2.3 write simple, compound and complex sentences.
- 2.4 interpret discourse containing simple, compound and complex sentences
- 2.5 use transitional signals appropriately in compositions.
- 2.6 identify errors in sentences and/or compositions.
- 2.7 correct errors in sentences and/or compositions.
- 2.8 identify and use word parts: root words, suffixes, prefixes.
- 2.9 identify and use reading strategies (skimming, scanning, main idea, inferring from context).

3. METHODS OF INSTRUCTION

- 3.1 Total Physical Response (TPR), along with the audio-lingual and natural approach
- 3.2 Use of overhead project, videos, films, newspapers, magazines, short stories, and guest speakers to introduce composition topics and provide examples for students
- 3.3 Individual conferences and group discussions
- 3.4 Peer evaluation of revision and editing processes
- 3.5 Discreet analysis of specific grammar points
- 3.6 Discreet analysis of organizational patterns in narrative, anecdotal, descriptive, expository, persuasive and argumentative essays
- 3.7 Group and pair work for role-plays and information gap exercises
- 3.8 Problem solving

4. LEARNING ACTIVITIES

- 4.1 Analysis of model compositions
- 4.2 Brainstorming
- 4.3 Free and guided writing
- 4.4 Editing & revising activities
- 4.5 Reading comprehension exercises
- 4.6 Class discussions

4.7 Journal writing

5. EVALUATION

- 5.1 Five or six compositions (grades are based on organization, content, grammar and mechanics)
- 5.2 At least one extended paragraph will be rewritten in a three- to five-paragraph essay format
- 5.2 Chapter exams
- 5.3 In-class work
- 5.4 Participation
- 5.5 Final exams

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.
Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
 - Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course