

ARIZONA WESTERN COLLEGE
SYLLABUS

ESL 92R READING AND WRITING 2

Credit Hours: 4 Lec 4

PREREQUISITE: ESL 91R or a proficient entrance score on the ESL placement exam

COURSE DESCRIPTION

Reading & Writing 2 incorporates integrated language instruction with an emphasis on reading and writing skills as well as vocabulary development. Students will be exposed to a variety of thematic readings that lead to extended written discourse.

1. COURSE GOALS

This course is designed to develop level appropriate reading and writing fluency, and to provide opportunities for language use through individual, pair, and group activities. This course is also intended to cultivate an interest in the continued study of English.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 identify the main idea and some supporting details of readings.
- 2.2 demonstrate the use of skimming by identifying the main idea in timed readings for specified details.
- 2.3 demonstrate the ability to scan for specified details in unfamiliar materials.
- 2.4 infer the meaning of unfamiliar vocabulary.
- 2.5 identify and produce topic, supporting, and concluding sentences in paragraph-length compositions on familiar topics.
- 2.6 use rhetorical patterns such as description, process, and chronology in paragraph-length writing.
- 2.7 use verb tenses appropriate to level.
- 2.8 demonstrate ability to write simple and compound sentences.
- 2.9 demonstrate appropriate use of pronouns basic transition words, time markers, and mechanics.

3. METHODS OF INSTRUCTION

- 3.1 Total Physical Response (TPR), along with the audio-lingual and natural approach
- 3.2 Discussions
- 3.3 Readings
- 3.4 Writings
- 3.5 Lecture

4. LEARNING ACTIVITIES

- 4.1 Discussion: hypothesizing, predicting
- 4.2 Writing: short, long, time, journal
- 4.3 Reading: silent, oral, timed

5. EVALUATION

- 5.1 Attendance/Participation
- 5.2 Written Assignments
- 5.3 Exams
- 5.4 Final exam

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester. Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid. For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
- Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course