

ARIZONA WESTERN COLLEGE
SYLLABUS

ESL 92L LISTENING AND SPEAKING 2

Credit Hours: 3 Lec: 3

PREREQUISITE: ESL 91L or eligibility for ESL Level 2

COURSE DESCRIPTION

This course is designed to increase integrated language acquisition with emphasis on aural/oral communication skills for high beginners. It is recommended that this course be taken concurrently with a structure course (ESL 92S or 92A or 92B) and a reading and writing course (ESL 92R or 92F or 92G).

1. COURSE GOAL

Develop basic listening and speaking competence by having students use selected notions and functions as vehicles for integrated language acquisition.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 respond to comprehension questions orally and in writing.
- 2.2 speak with level-appropriate fluency in class presentations and oral interviews following a specified rubric.
- 2.3 give spontaneous oral responses to questions and/or presented contexts following a specified rubric.
- 2.4 identify main ideas and details presented through audio sources.
- 2.5 use communication strategies such as restatement, paraphrasing, synonyms, definitions and examples.

3. METHODS OF INSTRUCTION

- 3.1 Total Physical Response (TPR), along with the audio-lingual and natural approach
- 3.2 Instructional technology
- 3.3 Oral presentations by the instructor to be used as models
- 3.4 Guest speakers to introduce or reinforce unit topics and to stimulate discussion
- 3.5 Group and pair work for role-plays and problem solving

4. LEARNING ACTIVITIES

- 4.1 Repetition and manipulation of conversation models
- 4.2 Role plays and other meaningful and communicative activities using notions and functions presented
- 4.3 Written reinforcement of material presented
- 4.4 Listening to audio material for pronunciation models and global and discrete-point comprehension
- 4.5 Pronunciation exercises

5. EVALUATION

- 5.1 Attendance
- 5.2 Class participation
- 5.3 Assignments

5.4 Comprehensive chapter/unit exams, quizzes, and a final

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.
Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
- Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course