

ARIZONA WESTERN COLLEGE
SYLLABUS

ESL 92G READING AND WRITING 2B

Credit Hours: 3 Lec 3

PREREQUISITE: ESL 92F or proficient entrance score on the ESL placement exam

NOTE: It is recommended that this course be taken concurrently with Structure 2B and Listening and Speaking 2B.

COURSE DESCRIPTION

Expansion of skills for reading and writing compositions and longer written material.

1. COURSE GOAL

Improve competence in both reading and writing through the use of selected techniques and rhetorical patterns as vehicles for integrated language study.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 demonstrate understanding of increasingly more complex readings from the text and other authentic and/or authentic-like sources.
- 2.2 identify the main idea and some supporting details of readings through the use of skimming and scanning techniques.
- 2.3 infer the meaning of unfamiliar vocabulary through the application of word-attack strategies.
- 2.4 identify and produce more complex topics, supporting, and concluding sentences in paragraph length essays on varied topics.
- 2.5 use rhetorical patterns as description, process and chronology incorporating appropriate verb tenses.
- 2.6 paraphrase reading material.
- 2.7 demonstrate appropriate use of pronoun reference, time markers, basic transition words, and mechanics.

3. METHOD OF INSTRUCTION

- 3.1 Lecture
- 3.2 Individual conferences and group discussions
- 3.3 Peer evaluation for revision and editing processes
- 3.4 Analysis of organizational patterns
- 3.5 Group and pair work for discussion, role plays, information gap exercises, and problem solving

4. LEARNING ACTIVITIES

- 4.1 Analysis of model paragraphs
- 4.2 Brainstorming
- 4.3 Free and guided writing
- 4.4 Editing activities
- 4.5 Reading comprehension exercises
- 4.6 Class discussions

5. EVALUATION

- 5.1 Attendance

- 5.2 Class participation
- 5.3 Assignments (grades for compositions are based on organization, content, grammar and mechanics.)
- 5.4 Unit exams, quizzes and a final will be given

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.
Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
 - Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course