

## ARIZONA WESTERN COLLEGE

## SYLLABUS

## ESL 92F FUNCTIONAL ENGLISH 2

Credit hours: 6 Lec: 6

PREREQUISITE: ESL 91F or ESL 91S or ESL 91R

COURSE DESCRIPTION

This course builds upon students' basic communication skills and cultural awareness of English in the United States. It emphasizes the development of listening and speaking skills, including recognizing and responding to basic word and sentence sound patterns and communicative functions in English. It also continues to develop basic reading and writing skills. Classroom activities will give students practice using the language in everyday situations. These activities will also facilitate the development of a more advanced ability to communicate.

1. COURSE GOAL

To develop more complex English communication skills required for everyday interactions and activities.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 understand, speak, read, and write in simple questions and questions on familiar topics, such as people, places, daily activities, past events or situations, and future events or situations
- 2.2 engage in formal and informal exchanges about daily activities, provide and ask for basic personal information, express feelings and emotions, and exchange opinions
- 2.3 use grammatical structures, such as simple present, present progressive, am/is/are going to, simple past, yes/no & wh-questions, adverbs of frequency, prepositions of location & time, possessive and description adjectives, within the context of familiar topics
- 2.4 develop an awareness of the culture and social conditions in which the English language is spoken
- 2.5 use a dictionary and thesaurus to define unknown vocabulary terms

3. METHODS OF INSTRUCTION

- 3.1 Instructional technology
- 3.2 Individual, pair, and group work
- 3.3 Class and group discussions
- 3.4 Mini-lectures and modeling
- 3.5 Instructor review of work
- 3.6 Instructor-student conferences

#### 4. LEARNING ACTIVITIES

- 4.1 Oral discussions and conversations
- 4.2 Writing exercises
- 4.3 Read, analyze, and discuss reading assignments
- 4.4 Presentations
- 4.5 Instructor feedback and evaluation
- 4.6 Journals
- 4.7 Use technology to facilitate the language learning process
- 4.8 Grammar instruction and analysis in the context of familiar topics
- 4.9 Use a dictionary and thesaurus to correctly select vocabulary and use word forms within the appropriate context

#### 5. EVALUATION

- 5.1 Active participation and engagement (minimum 20%)
- 5.2 Presentations
- 5.3 Assignments
- 5.4 Quizzes and tests

#### 6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend and be prepared for every session of class in which they are enrolled.
- 6.2 Classroom Assignments: Students are responsible for work missed and for completing all work before the next class meeting. Students are responsible for participating in all classes and for taking all exams, quizzes, etc.
- 6.3 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course can be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.4 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.5 Academic Integrity: Any student participating in acts of academic dishonesty including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.6 Texts and Notebooks: Students are required to obtain the class materials for the course.

