

ARIZONA WESTERN COLLEGE
SYLLABUS

ESL 92B STRUCTURE 2B

Credit Hours: 3 Lec 3

PREREQUISITE: ESL 92A or a proficient entrance score on the ESL placement exam

COURSE DESCRIPTION

Structure 2B incorporates integrated English language instruction with an emphasis on low-intermediate grammatical concepts. Students will be exposed to a variety of grammatical concepts and be given the opportunity to use these concepts manipulatively, meaningfully and communicatively.

1. COURSE GOAL

The goals of this course are to further the listening, speaking, reading, and writing competence of students by having them use selected grammatical structures as vehicles for integrated English language acquisition.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 form questions and affirmative and negative statements in the following verb tenses: simple past (regular and irregular verbs), simple present, present progressive (continuous) and the simple future using both *will* and *BE going to*.
- 2.2 talk or write about the future using the present progressive (continuous) tense.
- 2.3 use the following modals: can, could, will, would, may, might, should, had better, and must.
- 2.4 form and use comparative and superlative adjectives and adverbs.

3. METHODS OF INSTRUCTION

- 3.1 Total Physical Response (TPR), along with the audio-lingual and natural approach.
- 3.2 Use of classroom technology to reinforce grammar, reading, writing and oral-aural skills to present and practice the grammatical structures, functions and topics.
- 3.3 Discussions using recently acquired grammatical structures, functions and topics in pairs and groups.
- 3.4 Use of supplementary readings and online activities to reinforce recently acquired grammatical structures, functions and topics.
- 3.5 Written practice of recently acquired grammatical structures, functions and topics in group, pair and individual work.

4. LEARNING ACTIVITIES

- 4.1 Meaningful and communicative oral-aural practice of grammatical structures via discussions of chapter topic in pair and group work.
- 4.2 Limited manipulative oral practice of structures via repetition, substitution and transformation drills.
- 4.3 Written practice of selected structures in sentences, paragraphs, note-taking and dictation in individual, pair and group work.
- 4.4 Use of supplementary readings to reinforce selected grammatical structures.

5. EVALUATION

- 5.1 Attendance and participation
- 5.2 Homework assignments
- 5.3 In-class activities
- 5.4 Chapter Exams, quizzes and a final
- 5.4 Exams

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they

- are enrolled.
- 6.2 Classroom Assignments: Students are responsible for work missed and for completing all work before the next class meeting. Students are responsible for participating in all oral drills and for taking all exams.
- 6.3 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.4 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.5 Academic Integrity: Any student participating in acts of academic dishonesty including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.6 Textbooks and materials: Students are required to bring notebook or loose-leaf book, pens, pencils, dictionaries, and purchase textbook required for class.
- 6.7 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.
Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
- Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course