

ARIZONA WESTERN COLLEGE  
SYLLABUS

ESL 91R READING AND WRITING 1

Credit Hours: 6 Lec 6

PREREQUISITE: Literate; permission of instructor or a proficient entrance score on the ESL placement exam

COURSE DESCRIPTION

Reading and Writing 1 incorporates integrated language instruction with an emphasis on reading and writing skills as well as vocabulary development. Students will be exposed to a variety of themes in reading and use pertinent grammatical structures in writing assignments.

1. COURSE GOAL

This course is designed to develop an appropriate reading and writing level and to provide opportunities for language use through individual, pair, and group activities. This course is also intended to cultivate an interest in the continued study of English.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 write compositions using the simple present and present continuous tenses.
- 2.2 incorporate in their compositions those lexical items presented in class.
- 2.3 order data chronologically.
- 2.4 answer WH- questions to demonstrate comprehension.
- 2.5 paraphrase previously read stories orally and/or in writing.
- 2.6 form sentences with appropriate use and placement of connecting (transition) words, quantifiers, and frequency adverbs.
- 2.7 employ correct capitalization, punctuation, and paragraph form in his/her compositions.
- 2.8 demonstrate reading comprehension through participation in class discussions.

3. METHODS OF INSTRUCTION

- 3.1 Total Physical Response (TPR), along with the audio-lingual and natural approach
- 3.2 Use of overhead projector, wall charts, text drawings, handouts, realia
- 3.3 Discussions about ideas related to readings
- 3.4 Written practice of recently acquired grammatical structures, using themes in group, pair and individual work
- 3.5 Teacher demonstration of new vocabulary and grammatical structures

4. LEARNING ACTIVITIES

- 4.1 Reading fluency:
  - a. Pre-reading activities - students will be directed and encouraged to hypothesize about the selected readings based on title and pictures and by relating these to their personal experiences and knowledge. Hypothesizing skills will also be used with items such as unfamiliar words and comprehension questions.
  - b. Reading activities - students will listen to texts from a variety of sources and test their hypotheses about the selection. They will then read the texts themselves.
  - c. Follow-up activities - students will answer questions about the selections, do role plays, and discuss related issues.
- 4.2 Writing fluency:
  - a. Pre-writing activities - students will be introduced to various grammatical and syntax concepts as well as appropriate vocabulary.

- b. Writing activities - students will write paragraphs incorporating a main idea and conclusion with the topic. They will work together in groups to correct and improve their paragraphs according to a checklist before completing a final draft.
  - c. Follow-up activities - students will look over corrections made by the teacher and have the opportunity to ask individual questions about their errors.
- 4.3 Students will participate in a variety of teacher centered, student centered, pair, group, and individual activities.

5. EVALUATION

- 5.1 Class participation and assignments
- 5.2 Tests
- 5.3 Short compositions
- 5.4 Final exam

6. STUDENT RESPONSIBILITIES

- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester.  
Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.  
For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
  - Submitting an academic assignment
  - Taking an exam, an interactive tutorial or computer-assisted instruction
  - Attending a study group that is assigned by the school
  - Participating in an online discussion about academic matters
  - Initiating contact with a faculty member to ask a question about the academic subject studied in the course