

ARIZONA WESTERN COLLEGE
SYLLABUS

ENG 261 SHAKESPEARE/GE

Credit Hours: 3 Lec 3

PREREQUISITE: ENG 101 or 107

NOTE: ENG 102 or 108 are recommended

COURSE DESCRIPTION

Representative comedies, histories, and tragedies are analyzed. Shakespeare's life and times will be studied in some detail.

1. COURSE GOALS

- 1.1 To familiarize students with a sampling of the plays written during Shakespeare's productive years.
- 1.2 To expose students to the major historical events of the Wars of the Roses as Shakespeare presents them.
- 1.3 To clarify contrasts between actual historical persons, events, and motives, and Shakespeare's imaginative presentation of them.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 become aware of the important facts of Shakespeare's life.
- 2.2 learn about the social, philosophical, political, and religious background of Elizabethan England.
- 2.3 become familiar with the ways in which Shakespeare uses language (blank verse, prose, rhymed verse, soliloquies, asides, etc.).
- 2.4 become increasingly skillful in writing papers and responding to essay examination questions.
- 2.5 recognize Shakespeare's genius as a master of both language and subtle characterization.

3. AWC GENERAL EDUCATION (GE) CATEGORY & CRITERIA

ARTS & HUMANITIES

- The analysis, interpretation, and/or creation of cultural, artistic, and/or intellectual artifacts
- The importance of global awareness, intercultural knowledge, and intellectual humility, objectivity, and/or curiosity, by situating cultural, artistic, and/or intellectual artifacts in a diverse range of cultural, historical, and intellectual contexts
- The exploration of ideological, philosophical, existential, and/or moral questions with the possibility of developing informed civic and ethical identities through study and/or creative self-expression

4. METHODS OF INSTRUCTION

- 4.1 Lecture
- 4.2 Discussion
- 4.3 Audio-visual materials
- 4.4 Questions and answers

5. LEARNING ACTIVITIES

- 5.1 Employ critical (active, not passive) reading skills
- 5.2 Listen to and take notes on class lectures, discussions, and question-answers

- 5.3 Write reflectively through journaling or other informal medium
- 5.4 Compose and revise at least two critical analysis papers of increasing length
- 5.5 Write and revise (in response to instructor's comments and suggestions) a research paper which will analyze and apply information useful to readers of Shakespeare's plays, utilizing secondary sources and appropriate MLA format
- 5.6 Become familiar with Shakespeare's vocabulary, diction, syntax, and skill in metaphor
- 5.7 Read a collection of notable lines from the plays assigned
- 5.8 Prepare thoroughly for quizzes and examinations on reading assignments
- 5.9 Read the introduction to each play assigned, the general introduction, and the appendices in the text

6. EVALUATION

- 6.1 Reflective writing
- 6.2 Critical Analysis Papers
- 6.2 Quizzes/Examinations
- 6.3 Original and revised research paper

7. STUDENT RESPONSIBILITIES

- 7.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 7.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 7.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 7.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized "crib notes", plagiarism, stealing tests, or forging an instructor's signature—will be subject to the procedures and consequences outlined in AWC's Student Code of Conduct.
- 7.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 7.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for "No Show" reporting during the first 10 days of each semester.
Students who have enrolled but have never attended class may be issued a "No Show" (NS) grade by the professor or instructor and receive a final grade of "NS" on their official academic record. An NS grade may result in a student losing their federal financial aid.
For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
 - Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course